# SAN JOAQUIN COUNTY OFFICE OF EDUCATION

AUDIT REPORT JUNE 30, 2022

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# **FINANCIAL SECTION**



## **REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS**

Independent Auditors' Report

**Governing Board** San Joaquin County Office of Education Stockton, California

#### **Report on the Audit of the Financial Statements**

#### Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the San Joaquin County Office of Education, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the San Joaquin County Office of Education's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the San Joaquin County Office of Education, as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the San Joaquin County Office of Education and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# **Emphasis of Matter**

#### Change in Accounting Principle

As described in Note 1 to the financial statements, the San Joaquin County Office of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. Our opinion is not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

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# Responsibilities of Management for the Financial Statements (continued)

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the San Joaquin County Office of Education's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

# Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the San Joaquin County Office of Education's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the San Joaquin County Office of Education's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

# **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the required supplementary information, such as management's discussion and analysis, budgetary comparison information, schedule of changes in net OPEB liability and related ratios, schedules of proportionate share of net pension liability, and schedules of county office of education contributions for pensions be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the San Joaquin County Office of Education's basic financial statements. The supplementary information listed in the table of contents, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations (CFR)* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used in the audit of the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 7, 2022 on our consideration of the San Joaquin County Office of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the San Joaquin County Office of Education's internal control over financial report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering San Joaquin County Office of Education's internal control over financial reporting and compliance.

San Diego, California December 7, 2022

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS

### INTRODUCTION

Our discussion and analysis of San Joaquin County Office of Education's (County Office of Education) financial performance provides an overview of the County Office of Education's (COE) financial activities for the fiscal year ended June 30, 2022. It should be read in conjunction with the County Office of Education's financial statements, which follow this section.

## FINANCIAL HIGHLIGHTS

- The County Office of Education's total net position was \$200,793,474 at June 30, 2022. This was an increase of \$34,239,321 from the prior year.
- Overall revenues were \$312,426,912, which exceeded expenses of \$278,187,591.

The County Office of Education is a regional agency that provides educational leadership, resources, and customized services to assist school districts. The County Office of Education promotes student achievement and accountability, serves San Joaquin County's most at-risk students, and strives to create an environment in which every student, regardless of circumstances, has an opportunity for a quality education.

It is the goal of the County Office of Education to provide systematic staff development activities; expand diverse educational programs for all children and youth; provide opportunities for students to demonstrate their skills and their successes; integrate curriculum and instructional methodologies with state curriculum frameworks and special initiatives; provide business and data processing services.

#### **Program Highlights**

The County Office of Education is a service agency dedicated to providing quality education to all learners and believes that every student deserves to have the opportunity for quality education.

#### **Educational Services**

Educational Services provides instructional leadership to local school districts, working in conjunction with regional and statewide consortia and agencies for the improvement of services to students. Education staff also work with local schools and county offices of education to provide professional development, instructional resources, clarification of mandates, and processes for monitoring and documenting the effectiveness of the instructional programs. Listed below are some of the departments and programs of Educational Services.

In partnership with our education community, The Continuous Improvement and Support Department designs and facilitates innovative learning that fosters relationships, champions equity and is responsive to student needs. COEs are the first line of support for Local Education Agencies (LEA) that are eligible for additional support and assistance using the Differentiated Assistance funding. The goal for differentiated assistance is to assist LEAs and their schools to meet the needs of each student served, with a focus on building capacity to sustain improvement and effectively address inequities in student opportunities and outcomes. This means that the outcomes for this work include not only improvement on Dashboard indicators from year to year, but also progress on interim measurements that LEAs collect locally and use throughout the year. COEs work alongside LEAs to understand their strengths and challenges across students' groups. They also analyze underlying causes to create a personalized support plan that aligns with the LCAP priorities of each LEA. In addition to the numerous programs and services offered, educational programs receive additional grants and entitlements throughout the fiscal year.

The Migrant Education Program is an example of providing sound educational programs to students whose families traditionally follow the seasons to harvest various agricultural crops. It provides services to students from ages 3 to 22 years old (if the student has not graduated from high school). The program provides supplementary health, academic and support services. In addition, there is an active component for parental involvement.

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS, continued FOR THE YEAR ENDED JUNE 30, 2022

# FINANCIAL HIGHLIGHTS (continued)

### **Educational Services (continued)**

The County Office of Education coordinates and administers Early Education and Support Programs providing a lead role in a variety of projects that promote early education for childcare professionals and parents. The Early Childhood Education Programs benefit both directly and indirectly more than 10,000 children (ages 0-12), families and care providers in San Joaquin County.

The County Office of Education was funded in July 2015 by the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start to provide Head Start and Early Head Start services in San Joaquin County. The County Office of Education's Head Start San Joaquin (HSSJ) program provides Head Start services to eligible children from birth to age five and pregnant women through a partnership with local school districts and non-profit organizations. The County Office of Education will provide Head Start and Early Head Start services to approximately 1,754 children.

The Teachers College of San Joaquin (TCSJ) was established in 2009 as California's first graduate school to be established through a county office of education. TCSJ's mission is to develop a new generation of teachers and school leaders that are able to connect high-quality academics with real-world experience, preparing California's students for both work and higher education. The master's degree programs prepare K-12 educators to implement reform strategies directly to the classroom, including multiple pathways model.

# **County Operated Schools and Programs (COSP)**

COSP operates the following programs:

Direct Support Professional Training	Court and
one.Charter	Foster Yo
Youth Build	Greater V
Technical Education	Workforce
Venture Academy Family of Schools	Discovery

Court and Community Schools Foster Youth and Homeless Services Greater Valley Conservation Corp Workforce Development Career Discovery ChalleNGe Academy

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS, continued FOR THE YEAR ENDED JUNE 30, 2022

# FINANCIAL HIGHLIGHTS (continued)

### County Operated Schools and Programs (COSP) (continued)

Court and Community Schools programs serve a large population of students enrolled as a result of the expulsion, parent referral, Student Attendance Review Board (SARB) referral and County Probation referral. The program enables students to become productive members of the community by providing quality learning opportunities. Students develop an appreciation of self and others, individual talents, critical thinking and problem-solving skills, workforce readiness, and complete a course of study resulting in a high school diploma or GED.

The Career Technical Education program provides a variety of career training and related support services to many students by offering classes through the County Office of Education and eight school districts within San Joaquin County. Students have the opportunity to participate in a wide variety of programs including Business Careers, Construction Technology, Culinary Arts, Digital Graphics, Fire Science, Health Occupations, and Computer Technology.

The Greater Valley Conservation Corps (GVCC), formerly called San Joaquin Regional Conservation Corps has the mission to create a foundation for future success by embracing a diverse and innovative environment that recognizes individuality while instilling ethics, honesty, and integrity through actions. The GVCC helps youth succeed by providing young adults ages 18-25 with academic instruction, employment, green job training, and life skills. GVCC has contracts for landscaping services and its crews are responsible for the collection of recyclables at local sites, such as restaurants, offices, gyms, schools, etc. Corps members earn minimum wage and all work equipment is provided. The experience and knowledge Corps members develop in the program serve as an excellent introduction to a career in green jobs.

The YouthBuild programs assist undereducated and unemployed young adults, ages 17-24, to work toward completion of a high school diploma or GED; learn construction skills while building affordable housing; develop leadership skills by becoming involved in their community; and secure apprenticeships as well as jobs within the construction industry after graduating from the program. We provide a comprehensive program that focuses on non-traditional approaches to education and paid on-the-job training.

#### **SELPA/Special Education**

Special Education means "specially designed instruction to meet the unique needs of a child with a disability." The County Office of Education's Special Education division partners with local school districts to ensure that students with disabilities receive the best possible education. Programs offered by the County Office of Education serve more than 1,243 special education students, including instruction for those with needs described as deaf, blind, speech and language impaired, and orthopedically handicapped, as well as those developmentally or communicatively disabled, emotionally disturbed or in need of adaptive physical education. The majority of special education students are served in special day classes on general education campuses. In addition, the Special Education Local Plan Area (SELPA), as part of the County Office of Education, continues to provide a variety of support to both small and large school county offices of education alike. This program has received recognition throughout all of California.

## FINANCIAL HIGHLIGHTS (continued)

#### **County Charter Schools**

Venture Academy Family of Schools, and one.Charter all maintain a relationship with the San Joaquin County Superintendent of Schools regarding personnel, fiscal accountability and other identified support areas. Each charter is maintained as a separate entity for required financial and program reporting.

Venture Academy Family of Schools provides a voluntary public education choice for parents with students in grades TK-12 who choose to have their children educated in a variety of learning environments, and students in grades 7-12 for state-of-the-art technology, competitive sports, and college prep courses.

The one.Charter – Academy of Schools provides high-promise students in grades TK–12 with a non-traditional education that allows them to explore learning in a variety of settings. The academies include TK-6th grade, 7 – 12th grade Visual and Performing Arts focus, 11 - 12th grade Career Readiness Academy, and a Come Back Kids Academy which gives students a second chance to earn their high school diploma.

The San Joaquin Building Futures Academy is a grade 9-12 site-based charter school that offers an academic program for high school diploma or GED, as well as vocational education certification in one or more of the following areas: Construction Technology, Green Technology, Alternative Energy, Masonry, and Forklift.

#### Average Daily Attendance (ADA)

A source of revenue for the County Office of Education is generated by the average daily attendance (ADA) of students in the county. The funding is based on P2 or Annual ADA. Due to the loss of ADA during the COVID 19 pandemic, the 2020-21 budget included a hold harmless provision which funds schools based upon 2019-20 ADA. Schools did not collect and report ADA in 2020-21. The county operated student programs ADA for 2021-22 is 1,713,00 and Charter school ADA is 2,482.84.

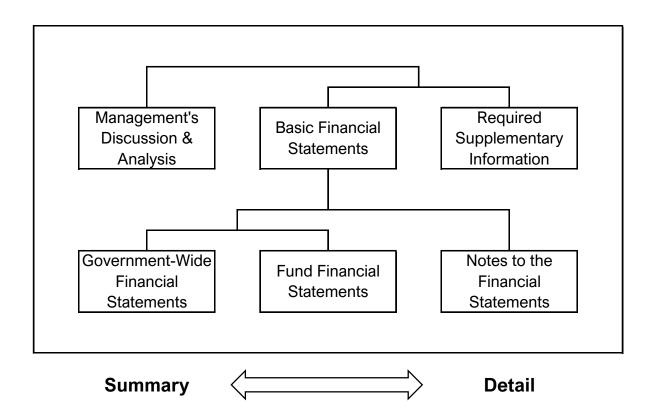
#### Solvency

The County Office of Education is required to maintain a 2% reserve for economic uncertainties on all county school service fund expenditures excluding special education funds that are passed through to County Offices of Education. The County Office of Education ended the 2021-22 year with \$18,804,678 combined reserve for economic uncertainties and unassigned reserves. This reserve combined with various individual program resources likely will keep the office solvent during the next few years of uncertain revenues from the State of California.

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS, continued FOR THE YEAR ENDED JUNE 30, 2022

# **OVERVIEW OF FINANCIAL STATEMENTS**

#### **Components of the Financial Section**



# **OVERVIEW OF FINANCIAL STATEMENTS (continued)**

### **Components of the Financial Section (continued)**

This annual report consists of three parts – Management's Discussion and Analysis (this section), the basic financial statements, and required supplementary information. The three sections together provide a comprehensive overview of the County Office of Education. The basic financial statements are comprised of two kinds of statements that present financial information from different perspectives:

- **Government-wide financial statements**, which comprise the first two statements, provide both short-term and long-term information about the entity's overall financial position.
- Fund financial statements focus on reporting the individual parts of County Office of Education operations in more detail. The fund financial statements comprise the remaining statements.
  - **Governmental Funds** provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the County Office of Education programs.
  - Proprietary Funds report services for which the County Office of Education charges customers a fee. Like the government-wide statements, they provide both long- and short-term financial information.
  - ▶ Fiduciary Funds report resources held for the benefit of parties outside of the County Office of Education. Fiduciary funds are not reflected in the government-wide statement because the resources of the fund are not available to support the County Office of Education's own programs.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The basic financial statements are followed by a section of required and other supplementary information that further explain and support the financial statements.

#### **Government-Wide Statements**

The government-wide statements report information about the County Office of Education as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide statements report the County Office of Education's net position and how it has changed. Net position is one way to measure the County Office of Education's financial health. Over time, increases or decreases in the County Office of Education's net position are an indicator of whether its financial health is improving or deteriorating, respectively.

The government-wide financial statements of the County Office of Education include governmental activities. All of the County Office Education's basic services are included here, such as regular education, maintenance and general administration. Local control formula funding and federal and state grants finance most of these activities.

# FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE

#### **Net Position**

The County Office of Education's net position was \$200,793,474 at June 30, 2022, as reflected in the table below. Of this amount, \$(7,106,332) was unrestricted. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limits the Governing Board's ability to use that net position for day-to-day operations.

	Governmental Activities			
		2022	2021	Net Change
ASSETS				
Current and other assets	\$	220,609,773 \$	204,560,538	\$ 16,049,235
Capital assets		144,985,270	136,381,478	8,603,792
Total Assets		365,595,043	340,942,016	24,653,027
DEFERRED OUTFLOWS OF RESOURCES		42,463,489	47,363,913	(4,900,424)
LIABILITIES				
Current liabilities		41,346,667	46,472,742	(5,126,075)
Long-term liabilities		109,968,191	166,823,449	(56,855,258)
Total Liabilities		151,314,858	213,296,191	(61,981,333)
DEFERRED INFLOWS OF RESOURCES		55,950,200	8,455,585	47,494,615
NET POSITION				
Net investment in capital assets		142,316,742	133,448,720	8,868,022
Restricted		65,583,064	50,250,463	15,332,601
Unrestricted		(7,106,332)	(17,145,030)	10,038,698
Total Net Position	\$	200,793,474 \$	166,554,153	\$ 34,239,321

## FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

#### **Changes in Net Position**

The results of this year's operations for the County Office of Education are reported in the Statement of Activities. The following table takes the information from the Statement, so you can see the total revenues and expenses for the year.

	Governmental Activities						
	2022			2021		Net Change	
REVENUES							
Program revenues							
Charges for services	\$	32,977,227	\$	30,417,197	\$	2,560,030	
Operating grants and contributions		186,644,927		153,140,342		33,504,585	
General revenues							
Property taxes		18,544,735		17,096,911		1,447,824	
Unrestricted federal and state aid		50,514,417		58,902,175		(8,387,758)	
Other		23,745,606		20,584,800		3,160,806	
Total Revenues		312,426,912		280,141,425		32,285,487	
EXPENSES							
Instruction		88,877,354		99,288,146		(10,410,792)	
Instruction-related services		51,964,747		51,589,830		374,917	
Pupil services		17,165,487		17,550,960		(385,473)	
General administration		30,035,458		27,770,660		2,264,798	
Plant services		8,531,365		7,973,640		557,725	
Ancillary and community services		-		1,874		(1,874)	
Debt service		142,427		94,202		48,225	
Other outgo		69,189,535		56,010,016		13,179,519	
Depreciation		4,729,692		4,282,410		447,282	
Amortization (unallocated)		817,930		-		817,930	
Enterprise activities		6,733,596		8,140,276		(1,406,680)	
Total Expenses		278,187,591		272,702,014		5,485,577	
Change in net position		34,239,321		7,439,411		26,799,910	
Net Position - Beginning		166,554,153		159,114,742		7,439,411	
Net Position - Ending	\$	200,793,474	\$	166,554,153	\$	34,239,321	

The cost of all governmental activities this year was \$278,187,591 (refer to the table above). The amount that taxpayers ultimately financed for these activities through taxes was \$18,544,735 while the cost was paid by other governments and organizations who subsidized certain programs with grants and contributions.

# FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

# **Changes in Net Position (continued)**

In the table below, we have presented the net cost of each of the County Office of Education's functions. Net cost shows the financial burden that was placed on the County Office of Education's taxpayers by each of these functions. Providing this information allows our citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

	Net Cost of Services				
		2022		2021	
Instruction	\$	11,083,683	\$	32,164,870	
Instruction-related services		16,571,128		19,268,332	
Pupil services		8,608,381		10,028,743	
General administration		7,874,958		14,200,912	
Plant services		6,395,585		6,008,885	
Ancillary and community services		-		188	
Debt service		142,427		94,202	
Transfers to other agencies		195,944		(509,180)	
Depreciation		4,729,692		4,282,410	
Amortization		817,930		-	
Enterprise activities		2,145,709	_	3,605,113	
Total	\$	58,565,437	\$	89,144,475	
Enterprise activities	\$	2,145,709	\$		

# FINANCIAL ANALYSIS OF THE COUNTY OFFICE OF EDUCATION'S MAJOR FUNDS

The County School Service Fund revenues increased \$21,263,247 between 2020-21 and 2021-22. The County School Service Fund expenditures increased \$19,760,189 between 2020-21 and 2021-22.

The County School Service Fund ending balance for 2021-22 was \$165,317,123 compared to \$145,579,029 in 2020-21. Overall the County School Service Fund ending fund balance increased from 2020-21 and 2021-22 by \$19,738,094.

The Charter Schools Fund ending balance for 2021-22 was \$8,595,524 compared to \$9,008,321 in 2020-21. Overall the Charter Schools Fund ending fund balance decreased from 2020-21 and 2021-22 by \$412,797.

There were no changes in the Special Education Pass-Through Fund ending balance for 2021-22 from 2020-21.

The Child Development Fund ending balance for 2021-22 was \$3,468,246 compared to \$2,774,684 in 2020-21. Overall the Child Development Fund ending fund balance increased from 2020-21 to 2021-22 by \$693,562.

# CURRENT YEAR BUDGET 2021-2022

The San Joaquin County Board of Education approves financial projections included with the Adopted Budget, First Interim, and Second Interim financial reports. The Unaudited Actuals reflect the County Office of Education's financial projections and current budget based on State and local financial information.

# CAPITAL ASSETS AND LONG-TERM LIABILITIES

#### **Capital Assets**

By the end of 2021-2022 the County Office of Education had invested \$144,985,270 in capital assets, net of accumulated depreciation and amortization.

	Governmental Activities			
		2022	2021	Net Change
CAPITAL ASSETS				
Land	\$	9,622,340 \$	9,622,340	\$-
Construction in progress		18,310,218	22,341,049	(4,030,831)
Land improvements		11,160,318	10,241,263	919,055
Buildings & improvements		150,674,514	137,538,865	13,135,649
Furniture & equipment		13,704,736	12,063,413	1,641,323
Less: Accumulated depreciation		(59,899,106)	(55,425,452)	(4,473,654)
Lease assets - buildings & improvements		1,774,261	-	1,774,261
Lease assets - furniture & equipment		455,919	-	455,919
Less: Accumulated amortization		(817,930)	-	(817,930)
Total Capital Assets	\$	144,985,270 \$	136,381,478	\$ 8,603,792

### Long-Term Liabilities

At year-end, the County Office of Education had \$106,750,671 in long-term debt, a decrease of 34.74% from last year – as shown in the table below. (More detailed information about the County Office of Education's long-term liabilities is presented in footnotes to the financial statements.)

	Governmental Activities				
		2022	2021		Net Change
LONG-TERM LIABILITIES					
QZAB payable	\$	1,102,784 \$	2,477,184	\$	(1,374,400)
Leases payable		1,565,744	455,574		1,110,170
Compensated absences		1,388,242	1,526,518		(138,276)
Net OPEB liability		14,254,739	13,528,146		726,593
Net pension liability		89,297,060	147,136,768		(57,839,708)
Less: current portion of long-term liabilities		(857,898)	(1,535,534)		677,636
Total Long-term Liabilities	\$	106,750,671 \$	163,588,656	\$	(56,837,985)

# ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

At the time these financial statements were prepared and audited, the County Office of Education was aware of several circumstances that could affect its future financial health.

In its September 2022 quarterly report, the UCLA Anderson Forecast stated the U.S. economy was likely to muddle along with below-trend growth and continued high inflation over the next twelve months. No recession is forecast at this time; however, the possibility still exists that persistent inflation and aggressive interest rate policy will lead to a hard landing of the economy, potentially triggering a recession. In California, defense spending and technology demands will likely keep the economy growing.

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS, continued FOR THE YEAR ENDED JUNE 30, 2022

# ECONOMIC FACTORS AND NEXT YEAR'S BUDGET (continued)

Fiscal policy for the funding of public education changes annually based on fluctuations in State revenues. The May 2022 Budget Revision includes total funding of \$128.3 billion (\$78.4 billion General Fund and \$49.9 billion other funds) for all K-12 education programs, additionally, the revised spending plan further accelerates the implementation of the "California for All Kids" plan, which is a whole-child support framework designed to target inequities in educational outcomes among students from different demographic backgrounds and empower parents and families with more options and services. The Proposition 98 Guarantee continues to be in Test 1 for 2021-22 and 2022-23. To accommodate enrollment increases related to the expansion of transitional kindergarten, the Governor's Budget proposed re-benching the Test 1 percentage to increase the percentage of General Fund revenues due to the Guarantee, from 38.03 percent to approximately 38.4 percent. The May Revision updates the increased Test 1 percentage from approximately 38.4 percent, the largest COLA in the history of LCFF.

The County Office of Education participates in state employee pensions plans, California State Teachers' Retirement System (CalSTRS) and California Public Employees' Retirement System (CalPERS) and both are underfunded. The County Office of Education's proportionate share of the liability is reported in the Statement of Net Position as of June 30, 2022. The amount of the liability is material to the financial position of the County Office of Education. The CalSTRS projected employer contribution rate for 2022-23 is 19.10 percent. The CalPERS projected employer contribution rate for 2022-23 is 25.37 percent. The projected increased pension costs to school employers remain a significant fiscal factor.

Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, inter-district transfers in or out, economic conditions and housing values. Losses in enrollment will cause a local education agency to lose operating revenues without necessarily permitting the local education agency to make adjustments in fixed operating costs.

All of these factors were considered in preparing the County Office of Education's budget for the 2022-23 fiscal year.

# CONTACTING THE COUNTY OFFICE OF EDUCATION'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, students, investors, and creditors with a general overview of the County Office of Education's finances and to show the County Office of Education's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact Scott Anderson, Deputy Superintendent of Business Services, San Joaquin County Office of Education.

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

	Governmental <u>Activities</u>
ASSETS	
Cash and investments	\$ 180,475,808
Accounts receivable	39,979,018
Note receivable	154,947
Capital assets, not depreciated	27,932,558
Capital assets, net of accumulated depreciation	115,640,462
Lease assets, net of accumulated amortization	1,412,25
Total Assets	365,595,043
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pensions	36,029,43
Deferred outflows related to OPEB	5,992,06
Deferred outflows related to supplemental pensions	441,98
Total Deferred Outflows of Resources	42,463,48
LIABILITIES	
Accrued liabilities	36,551,47
Unearned revenue	3,937,29
Long-term liabilities, current portion	857,89
Long-term liabilities, non-current portion	109,968,19
Total Liabilities	151,314,85
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pensions	51,780,78
Deferred inflows related to OPEB	3,902,80
Deferred related to supplemental pensions	266,61
Total Deferred Inflows of Resources	55,950,20
NET POSITION	
Net investment in capital assets	142,316,74
Restricted:	
Educational programs	65,583,06
Unrestricted	(7,106,33
Total Net Position	\$ 200,793,474

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

				Program	Reve		Re	t (Expenses) evenues and Changes in et Position
				riogram		Operating		
			6	Charges for		Grants and	Go	vernmental
Function/Programs		Expenses		Services		ontributions		Activities
GOVERNMENTAL ACTIVITIES				00111000				
Instruction	\$	88,877,354	\$	3,391,569	\$	74,402,102	\$	(11,083,683)
Instruction-related services	+		+	-,	Ŧ	,,	+	(,,,
Instructional supervision and administration		43,747,985		12,890,009		17,405,214		(13,452,762)
Instructional library, media, and technology		1,036,451		24,535		1,837		(1,010,079)
School site administration		7,180,311		352,969		4,719,055		(2,108,287)
Pupil services		, ,		,		, ,		
Home-to-school transportation		5,261,258		-		-		(5,261,258)
Food services		1,011,351		34		211,689		(799,628)
All other pupil services		10,892,878		577,562		7,767,821		(2,547,495)
General administration								
Centralized data processing		903,049		-		-		(903,049)
All other general administration		29,132,409		9,147,443		13,013,057		(6,971,909)
Plant services		8,531,365		255,740		1,880,040		(6,395,585)
Enterprise activities		6,733,596		1,798,616		2,789,271		(2,145,709)
Interest on long-term debt		142,427		-		-		(142,427)
Other outgo		69,189,535		4,538,750		64,454,841		(195,944)
Depreciation (unallocated)		4,729,692		-		-		(4,729,692)
Amortization (unallocated)		817,930		-		-		(817,930)
Total Governmental Activities	\$	278,187,591	\$	32,977,227	\$	186,644,927		(58,565,437)
	Gene	eral revenues						
	Tax	kes and subventi	ons					
	Р	roperty taxes, le	vied fo	or general purpo	oses			18,217,548
	Р	roperty taxes, le	vied fo	or other specific	purp	ooses		327,187
	F	ederal and state	aid no	ot restricted for	spec	ific purposes		50,514,417
	Inte	erest and investr	nent e	arnings				(2,100,949)
	Inte	eragency revenu	es					2,732,380
	Mis	cellaneous						23,114,175
	Subt	otal, General R	evenu	le				92,804,758
	CHA	NGE IN NET PO	SITIO	N				34,239,321
		Position - Begir	•					166,554,153
	Net I	Position - Endir	ıg				\$	200,793,474

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2022

		ounty School Service Fund	Ch	arter Schools Fund	ecial Education ass-Through Fund	nild Development Fund	(	Non-Major Governmental Funds	G	Total overnmental Funds
ASSETS										
Cash and investments	\$	157,507,696	\$	15,860,985	\$ 222,930	\$ 4,069,297	\$	179,618	\$	177,840,526
Accounts receivable		18,308,870		1,727,577	17,220,926	2,285,240		432,716		39,975,329
Due from other funds		5,345,857		1,008,783	201	1,150,163		316		7,505,320
Total Assets	\$	181,162,423	\$	18,597,345	\$ 17,444,057	\$ 7,504,700	\$	612,650	\$	225,321,175
LIABILITIES										
Accrued liabilities	\$	10,571,049	\$	5,143,907	\$ 17,444,057	\$ 3,243,615	\$	26,741	\$	36,429,369
Due to other funds		2,159,463		4,630,457	-	197,793		517,607		7,505,320
Unearned revenue		3,114,788		227,457	-	595,047		-		3,937,292
Total Liabilities		15,845,300		10,001,821	17,444,057	4,036,455		544,348		47,871,981
FUND BALANCES										
Nonspendable		30,000		-	-	-		-		30,000
Restricted		53,450,993		8,595,524	-	3,468,245		68,302		65,583,064
Assigned		93,031,452		-	-	-		-		93,031,452
Unassigned		18,804,678		-	-	-		-		18,804,678
Total Fund Balances	_	165,317,123		8,595,524	-	3,468,245		68,302		177,449,194
Total Liabilities and Fund Balances	\$	181,162,423	\$	18,597,345	\$ 17,444,057	\$ 7,504,700	\$	612,650	\$	225,321,175

Total Fund Balance - Governmental Funds		\$	177,449,194
Amounts reported for assets and liabilities for governmental activities in th are different from amounts reported in governmental funds because:	ne statement of net position		
Capital assets:			
In governmental funds, only current assets are reported. In the st assets are reported, including capital assets, lease assets, acc accumulated amortization:			
Capital assets	\$ 203,472,126		
Lease assets	2,230,180		
Accumulated depreciation	(59,899,106)		
Accumulated amortization	(817,930)	•	144,985,270
Unmatured interest on long-term debt:			
In governmental funds, interest on long-term debt is not recognized	d until the period in which it		
matures and is paid. In the government-wide statement of activity	ties, it is recognized in the		
period that it is incurred. The additional liability for unmatured inter	rest owing at the end of the		
period was:			(25,913
Long-term liabilities:			
In governmental funds, only current liabilities are reported. In the s liabilities, including long-term liabilities, are reported. Long-t			
governmental activities consist of:	<b>A</b> 4 400 704		
QZAB payable	\$ 1,102,784		
Leases payable Compensated absences	1,565,744 1,388,242		
Net OPEB liability	14,254,739		
Total supplemental pension liability	3,217,520		
Net pension liability	89,297,060		(110,826,08
Deferred outflows and inflows of resources relating to pensions: In governmental funds, deferred outflows and inflows of resources reported because they are applicable to future periods. In the deferred outflows and inflows of resources relating to pensions are re Deferred outflows of resources related to pensions Deferred inflows of resources related to pensions	statement of net position,		(15,751,343
Deferred outflows and inflows of resources relating to supplemental pensi	ionor		
In governmental funds, deferred outflows and inflows of resources			
pensions are not reported because they are applicable to future period	ods. In the statement of net		
position, deferred outflows of resources relating to supplemental per	nsions are reported.		
Deferred outflows of resources related to supplemental per	. ,		
Deferred inflows of resources related to supplemental pens	sions (266,618)	•	175,364
Deferred outflows and inflows of resources relating to OPEB:			
In governmental funds, deferred outflows and inflows of resource	s relating to OPEB are not		
reported because they are applicable to future periods. In the	• •		
deferred outflows and inflows of resources relating to OPEB are repo			
Deferred outflows of resources related to OPEB Deferred inflows of resources related to OPEB	\$ 5,992,068 (3,902,800)	\$	2,089,268
Internal service funds:		•	
Internal service funds are used to conduct certain activities for which	h costs are charged to other		
	3		
funds on a full cost-recovery basis. Because internal service funds a	are presumed to operate for		
funds on a full cost-recovery basis. Because internal service funds a the benefit of governmental activities, assets, deferred outflows of			
	of resources, liabilities, and with governmental activities		

Total Net Position - Governmental Activities \$ 200,793,474

The accompanying notes are an integral part of these financial statements.

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2022

		ounty School ervice Fund	Charter Schools Fund	Special Education Pass-Through Fund	Child Development Fund	Non-Major Governmental Funds	G	Total overnmental Funds
REVENUES								
LCFF sources	\$	34,447,950				\$-	\$	63,446,891
Federal sources		16,084,984	2,411,534	12,806,071	29,316,594	-		60,619,183
Other state sources		40,976,231	2,771,165	56,383,464	10,385,374	82,208		110,598,442
Other local sources		83,904,655	(61,619)	-	351,542	433,389		84,627,967
Total Revenues		175,413,820	34,120,021	69,189,535	40,053,510	515,597		319,292,483
EXPENDITURES								
Current								
Instruction		47,015,008	19,734,755	-	29,011,236	295,826		96,056,825
Instruction-related services								
Instructional supervision and administration		33,329,191	6,654,383	-	7,604,779	65.306		47.653.659
Instructional library, media, and technology		677,954	379,254	-	-	16,711		1,073,919
School site administration		5,910,461	1,016,698	-	859.178	18,002		7,804,339
Pupil services		-,, -				-,		,,
Home-to-school transportation		5.278.718	-	-	-	-		5.278.718
Food services		803,342	212,934	-	-	-		1,016,276
All other pupil services		10,231,228	1,229,289		168,542	42,815		11,671,874
General administration		,,	.,,			,		,,
Centralized data processing		903.049	-	-	-	-		903.049
All other general administration		29,879,227	921,083	-	816,396	42,018		31,658,724
Plant services		6,378,916	2,255,293	-	320,244			8,954,453
Facilities acquisition and construction		9,168,513	_,		1,298,648	25,500		10,492,661
Enterprise activities		7,109,089			-,200,010			7,109,089
Transfers to other agencies		-	-	69,189,535	-	-		69,189,535
Debt service				00,100,000				00,100,000
Principal		1,808,958	223,547	-	49,986	1,565		2,084,056
Interest and other		120,336	15,317	-	2,758	192		138,603
Total Expenditures		158,613,990	32,642,553	69,189,535	40,131,767	507,935		301,085,780
Excess (Deficiency) of Revenues		130,010,000	32,042,333	00,100,000	40,101,707	507,555		301,003,700
Over Expenditures		16,799,830	1,477,468		(78,257)	7,662		18,206,703
Other Financing Sources (Uses)		10,733,030	1,477,400	•	(10,207)	1,002		10,200,703
Transfers in		2,000,000	109,735	-	771,818	-		2,881,553
Other sources		1,819,826	100,700	-	771,010			1,819,826
Transfers out		(881,553)	(2,000,000)	-	-	-		(2,881,553)
Net Financing Sources (Uses)		2,938,273	(1,890,265)	-	771,818	-		1,819,826
		40 700 400	(440 707)		000 501	7.000		00.000 500
NET CHANGE IN FUND BALANCE		19,738,103	(412,797)	-	693,561	7,662		20,026,529
Fund Balance - Beginning	-	145,579,020	9,008,321	-	2,774,684	60,640	•	157,422,665
Fund Balance - Ending	\$	165,317,123	\$ 8,595,524	۶ -	\$ 3,468,245	\$ 68,302	\$	177,449,194

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

Net Change in Fund Balances - Governmental Funds	\$ 20,026,529
Amounts reported for governmental activities in the statement of activities are different from amounts reported in governmental funds because:	
Capital outlay: In governmental funds, the costs of capital assets and lease assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets and lease assets are allocated over their estimated useful lives as depreciation expense and amortization expense, respectively. The difference between capital outlay Expenditures for capital outlay: Depreciation expense: (4,729,692) Amortization expense: (817,930)	8,802,644
Debt service:	
In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were:	2,084,055
Debt proceeds: In governmental funds, proceeds from debt are recognized as Other Financing Sources. In the government-wide statements, proceeds from debt are reported as increases to liabilities. Amounts recognized in governmental funds as proceeds from debt, net of issue premium or discount, were:	(1,819,825)
Gain or loss from the disposal of capital assets: In governmental funds, the entire proceeds from disposal of capital assets are reported as revenue. In the statement of activities, only the resulting gain or loss is reported. The difference between the proceeds from disposal of capital assets and the resulting gain or loss is:	(198,852)
Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:	(3,824)
Compensated absences: In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amount earned. The difference between compensated absences paid and compensated absences earned, was:	138,276
(Continued on following page)	

# (Continued on following page)

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES, continued FOR THE YEAR ENDED JUNE 30, 2022

Postemployment benefits other than pensions (OPEB): In governmental funds, OPEB expenses are recognized when employer OPEB contributions are made. In the statement of activities, OPEB expenses are recognized on the accrual basis. This year, the difference between OPEB expenses and actual employer OPEB contributions was:	(768,469)
Pensions: In governmental funds, pension costs are recognized when employer contributions are made. In the government-wide statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and employer contributions was:	5,503,818
Internal Service Funds: Internal service funds are used to conduct certain activities for which costs are charged to other funds on a full cost-recovery basis. Because internal service funds are presumed to benefit governmental activities, internal service activities are reported as governmental in the statement of activities. The net increase or decrease in internal service funds was:	474,969
Change in Net Position of Governmental Activities	\$ 34,239,321

	Governmental Activities		
	Interr	nal Service Fund	
ASSETS			
Current assets			
Cash and investments	\$	2,635,282	
Accounts receivable		3,689	
Other assets		154,947	
Total Assets		2,793,918	
LIABILITIES			
Current liabilities			
Accrued liabilities		96,195	
Total Liabilities		96,195	
NET POSITION			
Restricted		2,697,723	
Total Net Position	\$	2,697,723	

The accompanying notes are an integral part of these financial statements.

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION FOR THE YEAR ENDED JUNE 30, 2022

	Governmental Activities		
	Internal Service Fund		
OPERATING REVENUES		Fund	
Charges for services	\$	1,675,589	
Total operating revenues		1,675,589	
OPERATING EXPENSES			
Professional services		1,165,017	
Total operating expenses		1,165,017	
Operating income/(loss)		510,572	
NON-OPERATING REVENUES/(EXPENSES)			
Interest income		(35,603)	
Total non-operating revenues/(expenses)		(35,603)	
CHANGE IN NET POSITION		474,969	
Net Position - Beginning		2,222,754	
Net Position - Ending	\$	2,697,723	

	Governmental Activities		
	Intern	al Service Fund	
Cash flows from operating activities			
Cash received from user charges	\$	1,675,448	
Cash payments for payroll, insurance, and operating costs		(1,158,822)	
Net cash provided by (used for) operating activities		516,626	
Cash flows from investing activities			
Interest received		(35,603)	
Net cash provided by (used for) investing activities		(35,603)	
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS		481,023	
CASH AND CASH EQUIVALENTS			
Beginning of year		2,154,259	
End of year	\$	2,635,282	
Reconciliation of operating income (loss) to cash			
provided by (used for) operating activities			
Operating income/(loss)	\$	510,572	
Changes in assets and liabilities:			
(Increase) decrease in accounts receivables		(141)	
Increase (decrease) in accrued liabilities		6,195	
Net cash provided by (used for) operating activities	\$	516,626	

	Custodial Fund		
	Warrant/Pass- through Fund		
ASSETS			
Cash and investments	\$ 111,492,985		
Accounts receivable	1,303,208		
Total Assets	112,796,193		
LIABILITIES			
Due to other agencies	112,796,193		
Total Liabilities	112,796,193		
NET POSITION			
Restricted	-		
Total Net Position	\$ -		

# SAN JOAQUIN COUNTY OFFICE OF EDUCATION FIDUCIARY FUNDS STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION FOR THE YEAR ENDED JUNE 30, 2022

	Custodial Fund
	Warrant/Pass- through Fund
ADDITIONS	
Contributions	\$ 112,796,193
Total Additions	112,796,193
DEDUCTIONS	
Benefits paid	112,796,193
Total Deductions	112,796,193
CHANGE IN NET POSITION Net Position - Beginning Net Position - Ending	-
Hot i conton Ending	¥

The accompanying notes are an integral part of these financial statements.

# **NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

## A. Financial Reporting Entity

The San Joaquin County Office of Education ("County Office of Education") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual.* The accounting policies of the County Office of Education conform to generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

The County Office of Education operates under a locally elected Board form of government and provides educational services as mandated by the state. A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the County Office of Education consists of all funds, departments and agencies that are not legally separate from the County Office of Education. For the County Office of Education, this includes general operations and student-related activities.

# B. Component Units

Component units are legally separate organizations for which the County Office of Education is financially accountable. Component units may also include organizations that are fiscally dependent on the County Office of Education in that the County Office of Education approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the County Office of Education is not financially accountable but the nature and significance of the organization's relationship with the County Office of Education is such that exclusion would cause the County Office of Education's financial statements to be misleading or incomplete. The County Office of Education has no such component units.

# C. Basis of Presentation

**Government-Wide Statements.** The statement of net position and the statement of activities display information about the primary government (the County Office of Education). These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenue, and other non-exchange transactions.

The statement of activities presents a comparison between direct expenses and program revenue for each function of the County Office of Education's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expense allocations that have been made in the funds have been reserved for the statement of activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting of operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the County Office of Education.

## C. Basis of Presentation (continued)

**Fund Financial Statements.** The fund financial statements provide information about the County Office of Education's funds, including its proprietary and fiduciary funds. Separate statements for each fund category – governmental, proprietary and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds.

Governmental funds are used to account for activities that are governmental in nature. Governmental activities are typically tax-supported and include education of pupils, child development programs, construction and maintenance of school facilities, and repayment of long-term debt.

Proprietary funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the County Office of Education, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting.

Fiduciary funds are used to account for resources held for the benefit of parties outside of the County Office of Education that cannot be used to support the County Office of Education's own programs.

#### Major Governmental Funds

**County School Service Fund:** The County School Service Fund is the main operating fund of the County Office of Education. It is used to account for all activities except those that are required to be accounted for in another fund. In keeping with the minimum number of funds principle, all of the County Office of Education's activities are reported in the County School Service Fund unless there is a compelling reason to account for an activity in another fund. A County Office of Education may have only one County School Service Fund.

**Charter Schools Special Revenue Fund:** This fund may be used by authorizing County Office of Educations to account separately for the activities of County Office of Education-operated charter schools that would otherwise be reported in the authorizing County Office of Education's County School Service Fund.

**Special Education Pass-Through Fund:** This fund is used by the Administrative Unit (AU) of a multi-Local Education Agency (LEA) Special Education Local Plan Area (SELPA) to account for Special Education revenue passed through to other member LEA's.

**Child Development Fund:** This fund is used to account separately for federal, state, and local revenues to operate child development programs. All moneys received by the County Office of Education for, or from the operation of, child development services covered under the Child Care and Development Services Act (*Education Code Section* 8200 et seq.) shall be deposited into this fund. The moneys may be used only for expenditures for the operation of child development programs. The costs incurred in the maintenance and operation of child development services shall be paid from this fund, with accounting to reflect specific funding sources (*Education Code Section* 8328).

#### C. Basis of Presentation (continued)

#### **Non-Major Governmental Funds**

**Special Revenue Funds:** Special revenue funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The County Office of Education maintains the following special revenue funds:

**Adult Education Fund:** This fund is used to account separately for federal, state, and local revenues for adult education programs. Money in this fund shall be expended for adult education purposes only. Moneys received for programs other than adult education shall not be expended for adult education (*Education Code Sections* 52616[b] and 52501.5[a]).

#### **Proprietary Funds**

**Internal Service Funds:** Internal service funds are created principally to render services to other organizational units of the County Office of Education on a cost-reimbursement basis. These funds are designed to be self-supporting with the intent of full recovery of costs, including some measure of the cost of capital assets, through user fees and charges.

**Self-Insurance Fund:** Self-insurance funds are used to separate moneys received for self-insurance activities from other operating funds of the County Office of Education. Separate funds may be established for each type of self-insurance activity, such as workers' compensation, health and welfare, and deductible property loss (*Education Code Section* 17566).

#### **Fiduciary Funds**

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension (and other employee benefit) trust funds, investment trust funds, private-purpose trust funds and custodial funds. Trust funds are distinguished from custodial funds by the existence of a trust agreement or equivalent arrangements that have certain characteristics. Custodial funds are used to report fiduciary activities that are not required to be reported in a trust fund.

**Warrant Pass-Through Fund:** This fund is used to account for the payroll for all educational entities within the county.

#### D. Basis of Accounting – Measurement Focus

#### Government-Wide, Proprietary, and Fiduciary Fund Financial Statements

The government-wide, proprietary, and fiduciary fund financial statements are reported using the economic resources measurement focus. The government-wide, proprietary, and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place.

Net Position equals assets and deferred outflows of resources minus liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. The net position should be reported as restricted when constraints placed on its use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities results from special revenue funds and the restrictions on their use.

Proprietary funds distinguish operating revenues and expenses from non operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the internal service fund are charges to other funds for self insurance costs. Operating expenses for internal service funds include the costs of insurance premiums and claims related to self-insurance.

#### **Governmental Funds**

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

#### **Revenues – Exchange and Non-Exchange Transactions**

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, "available" means collectible within the current period or within 60 days after year-end. However, to achieve comparability of reporting among California local education agencies and so as not to distort normal revenue patterns, with specific respect to reimbursement grants and corrections to State-aid apportionments, the California Department of Education has defined available for local education agencies as collectible within one year.

Non-exchange transactions, in which the County Office of Education receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from the grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the County Office of Education must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the County Office of Education on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

### D. Basis of Accounting - Measurement Focus (continued)

#### **Unearned Revenue**

Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the County Office of Education prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the County Office of Education has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Certain grants received that have not met eligibility requirements are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

### **Expenses/Expenditures**

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the County Office of Education's policy to use restricted resources first, then unrestricted resources as they are needed.

### E. <u>Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net</u> <u>Position</u>

#### Cash and Cash Equivalents

The County Office of Education's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Cash equivalents also include cash with county treasury balances for purposes of the statement of cash flows.

#### Investments

Investments with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

#### Lease Receivables

Lease receivables are measured at the present value of lease payments expected to be received during the lease term, reduced by any provision for estimated uncollectable amounts. An associated deferred inflow of resources is recorded at the initiation of the lease in an amount equal to the initial recording of the lease receivable, plus any prepayments at the beginning of the lease. The deferred inflow is amortized on a straight-line basis over the term of the lease.

#### Inventories

Inventories are recorded using the purchases method in that the cost is recorded as an expenditure at the time the individual inventory items are requisitioned. Inventories are valued at historical cost and consist of expendable supplies held for consumption.

## E. <u>Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net</u> <u>Position (continued)</u>

#### **Capital Assets**

The accounting and reporting treatment applied to the capital assets associated with a fund is determined by its measurement focus. Capital assets are reported in the governmental activities column of the government-wide statement of net position, but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their acquisition value as of the date received. The County Office of Education maintains a capitalization threshold of \$5,000 for purchased equipment. For all other capital assets purchased or acquired, the threshold is \$75,000. The County Office of Education does not own any infrastructure as defined in GASB Statement No. 34. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. All reported capital assets, except for land and construction in progress, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over 5-50 years depending on asset types.

Included in capital assets are right to use lease assets as a result of implementing GASB Statement No. 87. The right to use lease assets are initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, plus ancillary charges necessary to place the lease into service. The right to use lease assets are amortized on a straight-line basis over the life of the related lease. Amortization is computed using the straight-line method over 5-50 years depending on asset types.

#### **Interfund Balances**

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "Due from other funds/Due to other funds." These amounts are eliminated in the governmental activities columns of the statement of net position.

#### **Compensated Absences**

Accumulated unpaid employee vacation benefits are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide financial statements. For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resource. These amounts are recorded in the fund from which the employees who have accumulated leave are paid.

Accumulated sick leave benefits are not recognized as liabilities of the County Office of Education. The County Office of Education's policy is to record sick leave as an operating expense in the period taken because such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

## E. <u>Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net</u> <u>Position (continued)</u>

## Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources related to OPEB and deferred inflows of resources related to OPEB, and OPEB expense have been determined by an independent actuary. For this purpose, benefit payments are recognized when currently due and payable in accordance with the benefit terms.

Generally accepted accounting principles require the reported results must pertain to liability and asset information within certain defined timeframes. For this report, the following timeframes are used:

Valuation Date	June 30, 2021
Measurement Date	June 30, 2021
Measurement Period	July 1, 2020 to June 30, 2021

Gains and losses related to changes in net OPEB liability are recognized in OPEB expense systematically over time. The first amortized amounts are recognized in OPEB expense for the year the gain or loss occurs. The remaining amounts are categorized as deferred outflows and deferred inflows of resources related to OPEB and are to be recognized in future OPEB expense. The amortization period differs depending on the source of gain or loss. The difference between projected and actual earnings is amortized on a straight-line basis over five years. All other amounts are amortized on a straight-line basis over the average expected remaining service lives of all members that are provided with benefits (active, inactive, and retired) at the beginning of the measurement period.

#### **Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities, and long-term obligations are reported in the government-wide and proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

#### **Premiums and Discounts**

In the government-wide and proprietary fund financial statements, long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method.

## **Deferred Outflows/Deferred Inflows of Resources**

In addition to assets, the County Office of Education will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the County Office of Education will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

## E. <u>Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net</u> <u>Position (continued)</u>

#### Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the defined benefit pension plans (the Plans) of the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by the Plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. The County Office of Education also reports its share of the pension liability for the Supplemental Pension Plan in accordance with GASB 73 Accounting and Financial Reporting for Pensions and Related Assets that are not within the Scope of GASB 68 (Accounting and Financial Reporting for Pensions). The reporting requirements are similar to GASB 68 for GASB 73 reporting.

For purposes of measuring the total supplemental pension liability, deferred outflows of resources related to pensions and deferred inflows of resources related to pensions, and pension expense have been determined by an independent actuary. For this purpose, benefit payments are recognized when currently due and payable in accordance with the benefit terms.

## **Fund Balance**

Fund balance is divided into five classifications based primarily on the extent to which the County Office of Education is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

*Nonspendable* - The nonspendable fund balance classification reflects amounts that are not in spendable form. Examples include inventory, prepaid items, the long-term portion of loans receivable, and nonfinancial assets held for resale. This classification also reflects amounts that are in spendable form but that are legally or contractually required to remain intact, such as the principal of a permanent endowment.

*Restricted* - The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation.

*Committed* - The committed fund balance classification reflects amounts subject to internal constraints selfimposed by formal action of the Governing Board. The constraints giving rise to committed fund balance must be imposed no later than the end of the reporting period. The actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements. In contrast to restricted fund balance, committed fund balance may be redirected by the government to other purposes as long as the original constraints are removed or modified in the same manner, in which they were imposed, that is, by the same formal action of the Governing Board.

## E. <u>Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net</u> <u>Position (continued)</u>

#### **Fund Balance (continued)**

Assigned - The assigned fund balance classification reflects amounts that the government *intends* to be used for specific purposes. Assignments may be established either by the Governing Board or by a designee of the governing body and are subject to neither the restricted nor committed levels of constraint. In contrast to the constraints giving rise to committed fund balance, constraints giving rise to assigned fund balance are not required to be imposed, modified, or removed by formal action of the Governing Board. The action does not require the same level of formality and may be delegated to another body or official. Additionally, the assignment need not be made before the end of the reporting period, but rather may be made any time prior to the issuance of the financial statements.

*Unassigned* - In the County School Service Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes. However, deficits in any fund, including the County School Service Fund that cannot be eliminated by reducing or eliminating amounts assigned to other purposes are reported as negative unassigned fund balance.

The County Office of Education applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

## F. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating revenues/expenses in proprietary funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented in the financial statements. Interfund transfers are eliminated in the governmental activities columns of the statement of activities.

## G. Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## H. Budgetary Data

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The County Office of Education governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For purposes of the budget, on-behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

## I. Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County Auditor-Controller bills and collects the taxes on behalf of the County Office of Education. Local property tax revenues are recorded when received.

#### J. <u>New Accounting Pronouncements</u>

**GASB Statement No. 87** – In June 2017, GASB issued Statement No. 87, *Leases*. This standard's primary objective is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. The statement was postponed by GASB Statement No. 95 and is effective for periods beginning after June 15, 2021. The County Office of Education has implemented this Statement as of June 30, 2022.

**GASB Statement No. 91** – In May 2019, GASB issued Statement No. 91, *Conduit Debt Obligations*. This standard's primary objectives are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. The statement was postponed by GASB Statement No. 95 and is effective for periods beginning after December 15, 2021. The County Office of Education has not yet determined the impact on the financial statements.

**GASB Statement No. 92** – In January 2020, GASB issued Statement No. 92, *Omnibus 2020*. This standard's primary objectives are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. A portion of this statement was effective upon issuance, while the majority of this statement was postponed by GASB Statement No. 95 and is effective for periods beginning after June 15, 2021. The County Office of Education has implemented this Statement as of June 30, 2022.

## J. New Accounting Pronouncements (continued)

**GASB Statement No. 96** – In May 2020, GASB issued Statement No. 96, *Subscription-Based Information Technology Arrangements*. This statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for governments. This statement defines a SBITA; establishes that a SBITA results in a right-to-use subscription asset—an intangible asset—and a corresponding subscription liability; provides the capitalization criteria for outlays other than subscription payments, including implementation costs of a SBITA; and requires note disclosures regarding a SBITA. To the extent relevant, the standards for SBITAs are based on the standards established in Statement No. 87, *Leases*, as amended. The statement is effective for periods beginning after June 15, 2022. The County Office of Education has not yet determined the impact on the financial statements.

**GASB Statement No. 97** – In June 2020, GASB issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans* – an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 32. This standard's primary objectives are to increase consistency and comparability related to reporting fiduciary component units in circumstances in which a potential component unit does not have a governing board and the primary government performs the duties that a governing board typically would perform; to mitigate costs associated with the reporting of certain defined contribution pension plans, defined contribution other postemployment benefit (OPEB) plans, and employee benefit plans other than pension plans or OPEB plans (other employee benefit plans) as fiduciary component units in fiduciary fund financial statements; and to enhance the relevance, consistency, and comparability of the accounting and financial reporting for Internal Revenue Code (IRC) Section 457 deferred compensation plans (Section 457 plans) that meet the definition of a pension plan and for benefits provided through those plans. The statement is effective for periods beginning after June 15, 2021. The County Office of Education has implemented this Statement as of June 30, 2022.

GASB Statement No. 99 - In April 2022, GASB issued Statement No. 99, Omnibus 2022. The objectives of this statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing (1) practice issues that have been identified during implementation and application of certain GASB Statements and (2) accounting and financial reporting for financial guarantees. The statement addresses various practice issues, including: (a) clarification of provisions in Statement No. 87, Leases, as amended, related to the determination of the lease term, classification of a lease as a short-term lease, recognition and measurement of a lease liability and a lease asset, and identification of lease incentives, (b) disclosures related to nonmonetary transactions; clarification of provisions in Statement No. 34. Basic Financial Statements—and Management's Discussion and Analysis—for State and Local Governments, as amended, related to the focus of the government-wide financial statements, (c) terminology updates related to certain provisions of Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, and (d) terminology used in Statement 53 to refer to resource flows statements. A portion of this statement was effective upon issuance, while the remaining portions of this statement were effective for periods beginning after June 15, 2022 and for periods beginning after June 15, 2023. The County Office of Education has implemented the requirements that were effective upon issuance but has not yet determined the impact on the financial statements for the requirements of this statement that are not yet effective.

## J. New Accounting Pronouncements (continued)

**GASB Statement No. 100** – In June 2022, GASB issued Statement No. 100, *Accounting Changes and Error Corrections* – an amendment of GASB Statement No. 62. The primary objective of this statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability. This statement is effective for periods beginning after June 15, 2023. The County Office of Education has not yet determined the impact on the financial statements.

**GASB Statement No. 101** – In June 2022, GASB issued Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This statement is effective for periods beginning after December 15, 2023. The County Office of Education has not yet determined the impact on the financial statements.

## NOTE 2 – CASH AND INVESTMENTS

## A. Summary of Cash and Investments

	Governmental Funds			ernal Service	G	overnmental	Fiduciary
				Fund		Activities	Fund
Investment in county treasury	\$	180,409,668	\$	2,679,930	\$	183,089,598	\$ 111,492,985
Fair market value adjustment		(2,927,666)		(44,648)		(2,972,314)	-
Cash on hand and in banks		328,524		-		328,524	-
Cash in revolving fund		30,000		-		30,000	 -
Total	\$	177,840,526	\$	2,635,282	\$	180,475,808	\$ 111,492,985

## B. Policies and Practices

The County Office of Education is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the state; U.S. Treasury instruments; registered state warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; collateralized mortgage obligations; and the County Investment Pool.

**Investment in County Treasury** – The County Office of Education maintains substantially all of its cash in the County Treasury in accordance with *Education Code Section* 41001. The San Joaquin County Treasurer's pooled investments are managed by the County Treasurer who reports on a monthly basis to the board of supervisors. In addition, the function of the County Treasury Oversight Committee is to review and monitor the County's investment policy. The committee membership includes the Treasurer and Tax Collector, the Auditor-Controller, Chief Administrative Officer, Superintendent of Schools Representative, and a public member. The fair value of the County Office of Education's investment in the pool is based upon the County Office of Education's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

## NOTE 2 – CASH AND INVESTMENTS (continued)

#### B. General Authorizations

Except for investments by trustees of debt proceeds, the authority to invest County Office of Education funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies the investment types permitted by California Government Code.

	Maximum	Maximum	Maximum
	Remaining	Percentage of	Investment in
Authorized Investment Type	Maturity	Portfolio	One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U. S. Treasury Obligations	5 years	None	None
U. S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

#### C. Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The County Office of Education manages its exposure to interest rate risk by investing in the County Treasury. The County Office of Education maintains a pooled investment with the County Treasury with a fair value of approximately \$291,610,269. The average weighted maturity for this pool is 328 days.

## D. Credit Risk

Credit risk is the risk that the issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. Investments in the County Treasury are not required to be rated. As of June 30, 2022, the pooled investments in the County Treasury were not rated.

## NOTE 2 – CASH AND INVESTMENTS (continued)

## E. Custodial Credit Risk – Deposits

This is the risk that in the event of a bank failure, the County Office of Education's deposits may not be returned to it. The County Office of Education does not have a policy for custodial credit risk for deposits. However, the California Government Code requires that a financial institution secure deposit made by state or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law. The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2022, the County Office of Education's bank balance of \$299,768 was exposed to custodial credit risk.

## F. Fair Value

The County Office of Education categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices (unadjusted) in active markets for identical assets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, either directly or indirectly.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the County Office of Education's own data. The County Office of Education should adjust that data if reasonable available information indicates that other market participants would use different data or certain circumstances specific to the County Office of Education are not available to other market participants.

Uncategorized - Investments in the San Joaquin County Treasury Investment Pool are not measured using the input levels above because the County Office of Education's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at \$1.00 net asset value per share.

The County Office of Education's fair value measurements at June 30, 2022 were as follows:

	Ur	ncategorized
Investment in county treasury	\$	291,610,269
Total	\$	291,610,269

## **NOTE 3 – ACCOUNTS RECEIVABLE**

Accounts receivable at June 30, 2022 consisted of the following:

	inty School rvice Fund	Cha	arter Schools Fund	ecial Education ass-Through Fund	Chi	ild Development Fund	Non-Major Governmental Funds	Int	ernal Service Fund	c	Governmental Activities	Fi	duciary Fund
Federal Government													
Categorical aid	\$ 7,382,775	\$	1,359,795	\$ 14,481,793	\$	1,593,493	\$ -	\$	-	\$	24,817,856	\$	-
State Government													
Apportionment	2,307,650		66,595	-		-	-		-		2,374,245		-
Categorical aid	5,108,285		-	-		442,613	432,716		-		5,983,614		-
Lottery	154,444		38,721	-		-	-		-		193,165		-
Local Government													
Other local sources	3,355,716		262,466	2,739,133		249,134	-		3,689		6,610,138		1,303,208
Total	\$ 18,308,870	\$	1,727,577	\$ 17,220,926	\$	2,285,240	\$ 432,716	\$	3,689	\$	39,979,018	\$	1,303,208

#### **NOTE 4 – NOTE RECEIVABLE**

Notes receivable at June 30, 2022 consisted of \$154,947 from a split dollar life insurance purchase agreement and STRS loan repayment that will be made with a lien on the split dollar life insurance once the policy is distributed.

## **NOTE 5 – CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2022 was as follows:

	J	Balance uly 01, 2021	Additions	Deletions	Jı	Balance ine 30, 2022
Governmental Activities						
Capital assets not being depreciated						
Land	\$	9,622,340	\$ -	\$ -	\$	9,622,340
Construction in progress		22,341,049	7,513,763	11,544,594		18,310,218
Total capital assets not being depreciated		31,963,389	7,513,763	11,544,594		27,932,558
Capital assets being depreciated						
Land improvements		10,241,263	919,055	-		11,160,318
Buildings & improvements		137,538,865	13,533,349	397,700		150,674,514
Furniture & equipment		12,063,413	1,698,513	57,190		13,704,736
Total capital assets being depreciated		159,843,541	16,150,917	454,890		175,539,568
Less: Accumulated depreciation						
Land improvements		3,002,490	494,122	-		3,496,612
Buildings & improvements		45,581,202	3,285,695	198,848		48,668,049
Furniture & equipment		6,841,760	949,875	57,190		7,734,445
Total accumulated depreciation		55,425,452	4,729,692	256,038		59,899,106
Total capital assets being depreciated, net		104,418,089	11,421,225	198,852		115,640,462
Lease assets being amortized						
Buildings & improvements		-	1,774,261	-		1,774,261
Furniture & equipment		-	455,919	-		455,919
Total lease assets being amortized		-	2,230,180	-		2,230,180
Less: Accumulated amortization for lease assets						
Buildings & improvements		-	666,109	-		666,109
Furniture & equipment		-	151,821	-		151,821
Total accumulated amortization for lease assets		-	817,930	-		817,930
Total lease assets being amortized, net		-	1,412,250	-		1,412,250
Governmental Activities						
Capital Assets, net	\$	136,381,478	\$ 20,347,238	\$ 11,743,446	\$	144,985,270

## **NOTE 6 – INTERFUND TRANSACTIONS**

#### A. Interfund Receivables/Payables (Due From/Due To)

Individual interfund receivable and payable balances at June 30, 2022 were as follows:

		Due From Other Funds													
	Co	unty School	Ch	arter Schools	•	cial Education ass-Through		hild Development	Non-Major Governmental						
Due To Other Funds	Se	rvice Fund	Fund		Fund			Fund	Funds		Total				
County School Service Fund	\$	-	\$	1,008,783	\$	201	\$	1,150,163	\$ 316	\$	2,159,463				
Charter Schools Fund		4,630,457		-		-		-	-		4,630,457				
Child Development Fund		197,793		-		-		-	-		197,793				
Non-Major Governmental Funds		517,607		-		-		-	-		517,607				
Total	\$	5,345,857	\$	1,008,783	\$	201	\$	1,150,163	\$ 316	\$	7,505,320				
Due from Charter Schools Fund to County S	chool Se	rvice Fund for I	MOU,	Special Ed Enc	roach	ment, and Vent	ure	- Soccer Field.		\$	4,630,457				
Due from County School Service Fund to Ch	arter Scl	nools Fund RL	YE LC	FF Transfers - I	DTDF	Charters Type	"C"	Students.			1,008,783				
Due from County School Service Fund to Ad	lult Educa	ation Fund to m	ove 4	th quarter intere	est.						316				
Due from County School Service Fund to Sp	ecial Edu	cation Pass-Th	rougl	h Fund contribut	ions.						201				
Due from County School Service Fund to Ch	nild Deve	opment Fund o	ontrik	outions.							1,150,163				
Due from Child Development Fund to Count	y School	Service Fund F	Reduc	e 7799 contribu	tion.						197,793				
Due from County School Service Fund to Ac											517,607				
Total			•							\$	7,505,320				

## B. **Operating Transfers**

Interfund transfers for the year ended June 30, 2022 consisted of the following:

				interruna	irano		
	Co	unty School	Cha	rter Schools	Chile	d Development	
Interfund Transfers Out	Se	rvice Fund		Fund		Fund	Total
County School Service Fund	\$	-	\$	109,735	\$	771,818	\$ 881,553
Charter Schools Fund		2,000,000		-		-	2,000,000
Total	\$	2,000,000	\$	109,735	\$	771,818	\$ 2,881,553
County School Service Fund transfer to th	e Charter S	chools Fund for	contr	ibutions for Vei	nture	fundraising.	\$ 109,735
County School Service Fund transfer to th	e Child Dev	elopment Fund	for co	ntributions for	childh	ood education.	771,818
Charter Schools Fund transfer to the Cour	nty School S	ervice Fund for	· Ventu	ure's soccer fie	ld.		2.000.000

Interfund Transfers In

\$

2,881,553

Total

## **NOTE 7 – ACCRUED LIABILITIES**

Accrued liabilities at June 30, 2022 consisted of the following:

					Special Education					Non-Major					
	Cou	unty School	Cł	narter Schools	F	ass-Through	С	Child Development	e	Governmental	1	nternal Service		C	Governmental
	Se	rvice Fund		Fund		Fund		Fund		Funds		Fund	County-Wide		Activities
Payroll	\$	1,722,236	\$	97,355	\$	-	0,	\$ 7,079	\$	85	\$	1,195	\$ -	\$	1,827,950
Vendors payable		8,180,402		277,105		-		3,236,536		26,656		95,000	-		11,815,699
Unmatured interest		-		-		-		-		-		-	25,913		25,913
Due to other agencies		668,411		4,769,447		17,444,057		-		-		-	-		22,881,915
Total	\$	10,571,049	\$	5,143,907	\$	17,444,057	3	\$ 3,243,615	\$	26,741	\$	96,195	\$ 25,913	\$	36,551,477

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION NOTES TO FINANCIAL STATEMENTS, continued JUNE 30, 2022

## **NOTE 8 – UNEARNED REVENUE**

Unearned revenue at June 30, 2022 consisted of the following:

	ınty School rvice Fund	Ch	arter Schools Fund	Chil	d Development Fund	G	Sovernmental Activities
Federal sources	\$ 1,281,166	\$	201,790	\$	-	\$	1,482,956
State categorical sources	1,041,132		-		-		1,041,132
Local sources	792,490		25,667		595,047		1,413,204
Total	\$ 3,114,788	\$	227,457	\$	595,047	\$	3,937,292

## **NOTE 9 – LONG-TERM LIABILITIES**

		Balance uly 01, 2021	Additions	Deductions	Balance June 30, 2022			Balance Due In One Year	
Governmental Activities									
QZAB payable	\$	2,477,184	\$	-	\$ 1,374,400	\$	1,102,784	\$	167,015
Leases payable		455,574		1,819,825	709,655		1,565,744		690,883
Compensated absences		1,526,518		-	138,276		1,388,242		-
Net OPEB liability		13,528,146		726,593	-		14,254,739		-
Total supplemental pension liability		3,234,793		-	17,273		3,217,520		-
Net pension liability		147,136,768		-	57,839,708		89,297,060		-
Total	\$	168,358,983	\$	2,546,418	\$ 60,079,312	\$	110,826,089	\$	857,898

- Payments for the QZAB are made in the County School Service Fund.
- Payments for lease payable are made in the County School Service Fund, Charter Schools Fund, Adult Education Fund and Child Development Fund.
- Payments for compensated absences are typically liquidated in the County School Service Fund and other Major and Non-Major Governmental Funds.

#### A. Compensated Absences

Total unpaid employee compensated absences as of June 30, 2022 amounted to \$1,388,242. This amount is included as part of long-term liabilities in the government-wide financial statements.

#### B. Other Postemployment Benefits

The County Office of Education's beginning net OPEB liability was \$13,528,146 and increased by \$726,593 during the year ended June 30, 2022. The ending net OPEB liability at June 30, 2022 was \$14,254,739. See Note 11 for additional information regarding the net OPEB liability.

#### C. Supplemental Pension Liability

The County Office of Education's beginning total supplemental pension liability was \$3,234,793 and decreased by \$17,273 during the year ended June 30, 2022. The ending total supplemental pension liability at June 30, 2022 was \$3,217,520. See Note 12 for additional information regarding the total supplemental pension liability.

#### D. <u>Net Pension Liability</u>

The County Office of Education's beginning net pension liability was \$147,136,768 and decreased by \$57,839,708 during the year ended June 30, 2022. The ending net pension liability at June 30, 2022 was \$89,297,060. See Note 13 for additional information regarding the net pension liability.

## NOTE 9 – LONG-TERM LIABILITIES (continued)

## E. Qualified Zone Academy Bonds

In December 2003, the County Office of Education issued a Qualified Zone Academy bond (QZAB) in the amount of \$1,000,000 for construction of the facilities for its Venture Academy Family of Schools. In August 2005, the County Office of Education issued a QZAB in the amount of \$1,000,000 to finance the renovation, repair, and rehabilitation of facilities and the acquisition of equipment for Venture Academy. In June 2008, the County Office of Education issued a QZAB in the amount of \$2,500,000 for the San Joaquin Career and Technical High School. In August 2011, the County Office of Education issued a QZAB in the amount of \$2,800,000 to finance, on behalf of its Venture Academy, solar energy equipment for its Venture Academy's Green IT New Energy Academy. The QZABs bear interest rates of 4.03%, 3.34%, 1.250%, and 5.12% per annum, respectively, and mature on December 1, 2018, August 31, 2021, May 16, 2022, and September 15, 2028, respectively. As authorized pursuant to Section 54E of the Internal Revenue Code of 1986, the County Office of Education is scheduled to receive federal direct payment of allowances of refundable tax credits within the meaning of Section 6431 of the Internal Revenue Code. Future as follows:

Year Ended June 30,	Principal	Interest	Total
2023	\$ 167,015	\$ 54,328	\$ 221,343
2024	167,968	45,764	213,732
2025	168,927	37,152	206,079
2026	169,891	28,491	198,382
2027	170,861	19,780	190,641
2028 - 2029	 258,122	13,228	271,350
Total	\$ 1,102,784	\$ 198,743	\$ 1,301,527

## F. Leases Payable

The County Office of Education entered into various agreements to lease certain property and equipment. The lease agreements qualify as other than short-term leases under GASB No. 87 and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of their inception.

The property agreements were executed on July 1, 2021, to lease a total of nine properties at various locations in the county and require monthly payments. There are no variable payment components of the lease. The lease liabilities were measured at incremental borrowing rates of 3.875%. As a result, the County Office of Education has recorded a right to use lease asset with a net book value of \$1,108,152 on June 30, 2022.

The equipment agreements were executed on July 1, 2021, to lease a copy machine and require monthly payments. There are no variable payment components of the lease. The lease liability is measured at the stated rate in the lease agreement. As a result, the County Office Education has recorded a right to use lease asset with a net book value of \$304,098 on June 30, 2022.

The future minimum lease obligations and the net present value of these minimum lease payments as of June 30, 2022, were as follows:

## NOTE 9 – LONG-TERM LIABILITIES (continued)

#### F. Leases Payable (continued)

Lea	se Payment
\$	750,919
	531,019
	247,628
	118,030
	37,986
	1,685,582
	(119,838)
\$	1,565,744

## **NOTE 10 – FUND BALANCES**

Fund balances were composed of the following elements at June 30, 2022:

	ounty School ervice Fund	Charter Schools Fund	Special Education Pass-Through Fund	ı	Child Development Fund	Non-Major Governmental Funds	G	Total overnmental Funds
Non-spendable								
Revolving cash	\$ 30,000	\$-	\$-	- \$	-	\$-	\$	30,000
Total non-spendable	 30,000	-	-		-	-		30,000
Restricted								
Educational programs	 53,450,993	8,595,524	-		3,468,245	68,302		65,583,064
Total restricted	 53,450,993	8,595,524	-		3,468,245	68,302		65,583,064
Assigned								
Court and community schools	700,076	-	-		-	-		700,076
Buildings	11,049,469	-	-		-	-		11,049,469
Ed-Join	3,657,435	-	-		-	-		3,657,435
Apprenticeship	2,702,539	-	-		-	-		2,702,539
Deferred maintenance	9,966,319	-	-		-	-		9,966,319
Education services	436,633	-	-		-	-		436,633
Mandated costs	3,064,689	-	-		-	-		3,064,689
Misc. ending balances and reserves	59,876,183	-	-		-	-		59,876,183
Lottery	1,578,109	-	-		-	-		1,578,109
Total assigned	 93,031,452	-	-		-	-		93,031,452
Unassigned	 18,804,678	-	-		-	-		18,804,678
Total Fund Balance	\$ 165,317,123	\$ 8,595,524	\$-	- \$	3,468,245	\$ 68,302	\$	177,449,194

The County Office of Education is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted expenditures. The County Office of Education's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties, consisting of unassigned amounts, equal to no less than 2 percent of County School Service Fund expenditures and other financing uses.

## NOTE 11 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

#### A. Plan Description

The San Joaquin County Office of Education's single-employer defined benefit OPEB plan, administered by the San Joaquin County Office of Education. County Office of Education is a participant in the California Employer's Retiree Benefit Trust (CERBT), an agent multiple employer defined benefit post-employment healthcare plan administered by CalPERS.

#### B. OPEB Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately-issued Plan Annual Financial Report that includes financial statements and required supplementary information. That report may be obtained by contacting the County Office of Education.

#### C. Benefits Provided

The eligibility requirements and benefits provided by the Plan are described below:

	Superintendents/ Administrative Council	Certificated	Classified	<u>Management/</u> Supervisory/ Confidential
Benefit types provided*	Medical, dental, vision and life	Medical, dental, vision and life	Medical, dental, vision and life	Medical, dental, vision and life
Duration of Benefits	One month per one month of service	One month per two months of service (but not beyond age 65)	One month per two months of service (but not beyond age 65)	One month per two months of service
Required Service	10 years**	10 years**	10 years**	10 years**
Minimum Age	Age 50 if PERS, Age 55 if STRS	55	50	Age 50 if PERS, Age 55 if STRS
Dependent Coverage	Yes	Yes	Yes	Yes
County Office of Education Contribution %	100%	100%	100%	100%
County Office of Education Cap	\$1,025 per month	\$1,025 per month	\$1,025 per month	\$1,025 per month

\*New retirees also have the option to elect a lump sum payable to either an HRA or 403(b) account in lieu of the traditional benefit described above \*\*5 years for those hired prior to July 1, 2016

#### D. Contributions

For the measurement period, the County Office of Education contributed \$1,619,525 to the Plan, all of which was used for current premiums. The County Office of Education has assets that are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement 75. The CERBT is included in the CalPERS ACFR. Copies of the CalPERS' ACFR may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95814.

## NOTE 11 - POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

## E. Plan Membership

Membership of the Plan consisted of the following:

	Number of participants
Inactive employees receiving benefits	69
Inactive employees entitled to but not receiving benefits*	-
Participating active employees	841
Total number of participants**	910

\*Information not provided \*\*As of the June 30, 2021 valuation date

## F. <u>Net OPEB Liability</u>

The components of the net OPEB liability of the County Office of Education at June 30, 2022, were as follows:

Total OPEB liability	\$23,895,953		
Plan fiduciary net position	(9,641,214)		
County Office of Education's net OPEB liability	\$14,254,739		
Plan fiduciary net position as a percentage of			
total OPEB liability	40.35%		

#### G. Investments

#### **Investment Policy**

The County Office of Education's policy regarding the allocation of the plan's invested assets is established and may be amended by County Office of Education management. The County Office of Education participates in the California Employers' Retiree Benefit Trust (CERBT), a Section 115 trust fund dedicated to prefunding Other Postemployment Benefits for all eligible California public agencies.

The County Office of Education has adopted the CERBT Strategy 1 and CERBT Strategy 3 portfolios with an objective to seek returns that reflect the broad investment performance of the financial markets through capital appreciation and investment income. The portfolio is invested in various asset classes in percentages approved by the CaIPERS Board.

## NOTE 11 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

#### G. Investments (continued)

#### Concentrations

The Plan held the following investments which represent 5 percent or more of the Plan's fiduciary net position:

#### **CERBT - Strategy 3**

Asset Class	Percentage of Portfolio	Assumed Gross Return
All equities	22%	7.5450
All fixed income	49%	4.2500
Real estate investment trusts	8%	7.2500
All commodities	5%	7.5450
Treasury inflation protected securities (TIPS)	16%	3.0000

#### **Rate of Return**

For the year ended, June 30, 2022, the annual money-weighted rate of return on investments, net of investment expense, was 5.75 percent. The money-weighted rate of return expresses investment performance, net of investment expense, adjusted for the changing amounts invested.

#### H. Actuarial Assumptions and Other Inputs

The net OPEB liability as of June 30, 2022, was determined by an actuarial valuation as of June 30, 2021, using the following actuarial assumptions and other inputs, applied to all periods included in the measurement.

#### **Economic assumptions:**

Inflation	2.50%
Payroll increase	2.75%
Discount rate	5.75%
Healthcare cost trend rate	4.00%

#### Non-economic assumptions:

<i>Mortality:</i> Certificated Classified	2020 CalSTRS Mortality Table 2017 CalPERS Active Mortality for Miscellaneous Employees Table
<i>Retirement rates:</i> Certificated Classified	2009 CalSTRS Retirement Rates Table Hired before 1/1/2013: 2009 CalPERS Retirement Rates for School Employees Hired after 12/31/2012: 2009 CalPERS Retirement Rates for Miscellaneous Employees 2% @ 60 adjusted to minimum retirement age of 52

The actuarial assumptions used in the June 30, 2021 valuation were based on a review of plan experience during the period July 1, 2020 to June 30, 2021. The discount rate was based on historic 22-year real rates of return for each asset class along with the assumed long-term inflation, additionally offset by the expected investment return by investment expenses of 25 basis points.

## NOTE 11 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

## I. Changes in Net OPEB Liability

	Ju	ine 30, 2022
Total OPEB Liability		
Service cost	\$	1,309,075
Interest on total OPEB liability		1,323,577
Difference between expected and actual experience		(141,039)
Changes of assumptions		614,727
Benefits payments		(1,230,948)
Net change in total OPEB liability		1,875,392
Total OPEB liability - beginning		22,020,561
Total OPEB liability - ending (a)	\$	23,895,953
Plan fiduciary net position		
Contributions - employer	\$	1,619,525
Net investment income		1,151,797
Benefit payments		(1,619,525)
Administrative expenses		(2,998)
Net change in plan fiduciary net position		1,148,799
Plan fiduciary net position - beginning		8,492,415
Plan fiduciary net position - ending (b)	\$	9,641,214
County Office of Education's net OPEB liability - ending (a) - (b)	\$	14,254,739
	<u> </u>	11,201,100
Plan fiduciary net position as a percentage of the		
total OPEB liability		40.35%
Covered-employee payroll	\$	81,416,196
County Office of Education's net OPEB liability as a percentage		
of covered-employee payroll		17.51%

## J. Sensitivity of the Net OPEB Liability to Changes in the Discount Rate

The following presents the net OPEB liability of the San Joaquin County Office of Education, as well as what the County Office of Education's net OPEB liability would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current discount rate:

				Valuation			
	19	1% Decrease		Discount Rate		1% Increase	
	(4.75%)		(5.75%)		(6.75%)		
Net OPEB liability	\$	16,432,880	\$	14,254,739	\$	12,301,371	

## NOTE 11 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

#### K. <u>Sensitivity of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rate</u>

The following presents the net OPEB liability of the San Joaquin County Office of Education, as well as what the County Office of Education's net OPEB liability would be if it were calculated using a healthcare cost trend rate that is one percentage point lower or one percentage point higher than the current healthcare cost trend rate:

	Valuation Trend						
	19	1% Decrease (3.00%)		Rate (4.00%)		1% Increase (5.00%)	
Net OPEB liability	\$	11,651,648	\$	14,254,739	\$	17,333,774	

#### L. OPEB Expense and Deferred Outflows and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2022, the San Joaquin County Office of Education recognized OPEB expense of \$2,058,409. At June 30, 2022, the San Joaquin County Office of Education reported deferred outflows of resources related to OPEB and deferred inflows of resources related to OPEB from the following sources:

Deferred Outflows of Resources			Deferred Inflows of Resources		
\$	18,474	\$	565,634		
	3,722,570		-		
	576,306		3,337,166		
	1,674,718				
\$	5,992,068	\$	3,902,800		
	of \$	of Resources         \$       18,474         3,722,570         576,306         1,674,718	of Resources       of         \$       18,474       \$         3,722,570       576,306         1,674,718       \$		

The \$1,674,718 reported as deferred outflows of resources related to OPEB resulting from County Office of Education contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

	Deferred Outflows		Defe	erred Inflows
Year Ended June 30,	of	Resources	of Resources	
2023	\$	334,811	\$	402,599
2024		316,337		402,599
2025		316,337		384,715
2026		316,337		379,381
2027		316,337		250,915
Thereafter		2,717,191		2,082,591
Total	\$	4,317,350	\$	3,902,800

## **NOTE 12 – SUPPLEMENTAL PENSION PLAN**

#### A. Plan Description

The San Joaquin County Office of Education funds a retirement plan for eligible employees at retirement. These funds can be used by the retiree. The Plan is a single employer defined benefit plan other than an insured plan administered by the County Office of Education. Amendments to the plan may only be made by the County Office of Education. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement 73.

## B. Benefits Provided

The eligibility requirements and benefits provided by the Plan are described below.

	All Employees
Duration of Benefits	Lump Sum
Required Service	10 years*
County Office of	Formula based on monthly cap at retirement
Education Cap	and remaining months of eligibility

\*5 years for those hired prior to July 1, 2016

## C. Contributions

The contribution requirements of Plan members and the San Joaquin County Office of Education are established and may be amended by County Office of Education. For the measurement period, the County Office of Education contributed \$209,569 to the Plan, all of which was used for current premiums.

## D. Plan Membership

Membership of the Plan consisted of the following:

	Number of
Inactive employees receiving benefits	-
Inactive employees entitled to but not receiving benefits*	-
Participating active employees	841
Total number of participants**	841

\*Information not provided \*\*As of the June 30, 2021 valuation date

## NOTE 12 – SUPPLEMENTAL PENSION PLAN (continued)

#### E. Changes in the Total Supplemental Pension Liability

	<u> </u>	une 30, 2022
Total Supplemental Pension Liability		
Service cost	\$	376,839
Interest on total supplemental liability		75,049
Difference between expected and actual experience		(282,975)
Changes of assumptions		23,383
Benefits payments		(209,569)
Net change in total supplemental liability		(17,273)
Total supplemental pension liability - beginning		3,234,793
Total supplemental pension liability - ending	\$	3,217,520
Covered-employee payroll	\$	81,416,196
County Office of Education's total supplemental pension liability as a percentage of covered-employee payroll		3.95%
as a percentage of covered-employee payroli		5.95 /6

#### F. Actuarial Assumptions and Other Inputs

The total supplemental pension liability as of June 30, 2022, was determined by an actuarial valuation as of June 30, 2021, using the following actuarial assumptions and other inputs, applied to all periods included in the measurement.

GASB 73 requires use of the entry age actuarial cost method. Entry age is based on the age at hire for eligible employees. The attribution period is determined as the difference between the expected retirement age and the age at hire. The APVPBP and present value of future service costs are determined on an employee-by-employee basis and then aggregated. As required under GASB 73, the valuation is based on the substantive plan. The formulation of the substantive plan was based on a review of written plan documents as well as historical information provided by the County Office of Education.

Economic assumptions:	
Inflation	2.50%
Payroll increase	2.75%
Investment rate of return	2.16%
Non-economic assumptions:	
Mortality:	
Certificated	2020 CalSTRS Mortality Table
Classified	2017 CalPERS Active Mortality for Miscellaneous Employees Table
Retirement rates:	
Certificated	2009 CalSTRS Retirement Rates Table
Classified	2009 CalPERS Retirement Rates for School Employees Table

The actuarial assumptions used in the June 30, 2021, valuation were based on a review of plan experience during the period July 1, 2020 to June 30, 2021. The discount rate was based on the Bond Buyer 20 Bond Index. The actuary assumed contributions would be sufficient to fully fund the obligation over a period not to exceed thirty years.

## NOTE 12 – SUPPLEMENTAL PENSION PLAN (continued)

## G. <u>Sensitivity of the Supplemental Total Pension Liability to Changes in the Discount Rate</u>

The following presents the total supplemental pension liability of the San Joaquin County Office of Education, as well as what the County Office of Education's total supplemental pension liability would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current discount rate:

			<u>۱</u>	aluation		
	1%	6 Decrease	Dis	count Rate	19	% Increase
	(1.16%)			(2.16%)		(3.16%)
Total supplemental pension liability	\$	3,562,468	\$	3,217,520	\$	2,899,836

#### H. Pension Expense and Deferred Outflows of Resources Related to Pension

For the fiscal year ended June 30, 2022, the San Joaquin County Office of Education recognized pension expense of \$459,043. At June 30, 2022, the San Joaquin County Office of Education reported deferred outflows of resources related to the total supplemental pension liability from the following sources:

	 Deferred Outflows of Resources		rred Inflows Resources
Differences between expected and			
actual experience	\$ -	\$	266,618
Changes in assumptions	367,717		-
County Office of Education contributions			
subsequent to the measurement date	 74,265	\$	
Total	\$ 441,982	\$	266,618

The \$74,265 reported as deferred outflows of resources related to pension resulting from County Office of Education's contributions subsequent to the measurement date will be recognized as a reduction of the total supplemental pension liability in the year ended June 30, 2023. Amounts reported as deferred outflows related to total supplemental pension liability will be recognized in pension expense as follows:

Year Ended June 30,	-	erred Outflows of Resources	 erred Inflows Resources
2023	\$	23,512	\$ 16,357
2024		23,512	16,357
2025		23,512	16,357
2026		23,512	16,357
2027		23,512	16,357
Thereafter		250,157	184,833
Total	\$	367,717	\$ 266,618

## **NOTE 13 – PENSION PLANS**

Qualified employees are covered under multiple-employer contributory retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS). The County Office of Education reported its proportionate share of the net pension liabilities, pension expense, deferred outflow of resources, and deferred inflow of resources for each of the above plans as follows:

	N	et pension liability	 Deferred flows related o pensions	-	erred inflows related to pensions	Pen	sion expense
STRS Pension	\$	29,977,586	\$ 20,033,713	\$	28,875,527	\$	2,622,471
PERS Pension		59,319,474	15,995,726		22,905,255		8,482,122
Total	\$	89,297,060	\$ 36,029,439	\$	51,780,782	\$	11,104,593

## A. California State Teachers' Retirement System (CalSTRS)

#### **Plan Description**

The County Office of Education contributes to the California State Teachers' Retirement System (CalSTRS); a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7919 Folsom Blvd., Sacramento, CA 95826.

#### **Benefits Provided**

The CalSTRS defined benefit plan has two benefit formulas:

- 1. CalSTRS 2% at 60: Members first hired on or before December 31, 2012, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 60 members are eligible for normal retirement at age 60, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. Early retirement options are available at age 55 with five years of credited service or as early as age 50 with 30 years of credited service. The age factor for retirements after age 60 increases with each quarter year of age to 2.4 percent at age 63 or older. Members who have 30 years or more of credited service receive an additional increase of up to 0.2 percent to the age factor, known as the career factor. The maximum benefit with the career factor is 2.4 percent of final compensation.
- 2. CalSTRS 2% at 62: Members first hired on or after January 1, 2013, to perform service that could be creditable to CalSTRS. CalSTRS 2% at 62 members are eligible for normal retirement at age 62, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. An early retirement option is available at age 55. The age factor for retirement after age 62 increases with each quarter year of age to 2.4 percent at age 65 or older.

#### Contributions

Active plan CalSTRS 2% at 60 and 2% at 62 members are required to contribute 10.25% and 10.205% of their salary for fiscal year 2022, respectively, and the County Office of Education is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2022 16.92% of annual payroll. The contribution requirements of the plan members are established by state statute. Contributions to the plan from the County Office of Education were \$6,449,451 for the year ended June 30, 2022.

#### A. California State Teachers' Retirement System (CalSTRS) (continued)

#### **On-Behalf Payments**

The County Office of Education was the recipient of on-behalf payments made by the State of California to CalSTRS for K-12 education. These payments consist of state general fund contributions of approximately \$4,236,467 to CalSTRS.

## Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the County Office of Education reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the County Office of Education. The amount recognized by the County Office of Education as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the County Office of Education were as follows:

County Office of Education's proportionate	
share of the net pension liability	\$ 29,977,586
State's proportionate share of the net pension liability	
associated with the County Office of Education	15,083,873
Total	\$ 45,061,459

The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2020 and rolling forward the total pension liability to June 30, 2021. The County Office of Education proportion of the net pension liability was based on a projection of the Count Office of Education's long-term share of contributions to the pension plan relative to the projected contributions of all participating local education agencies, actuarially determined. At June 30, 2021, the County Office of Education's proportion was 0.066 percent, which was an increase of 0.003 percent from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the County Office of Education recognized pension expense of \$2,622,471. In addition, the County Office of Education recognized pension expense and revenue of \$(2,629,104) for support provided by the State. At June 30, 2022, the County Office of Education reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources		 erred Inflows Resources
Differences between projected and			
actual earnings on plan investments	\$	-	\$ 23,713,043
Differences between expected and			
actual experience		75,095	3,190,240
Changes in assumptions		4,247,506	-
Changes in proportion and differences			
between County Office of Education contributions and			
proportionate share of contributions		9,261,661	1,972,244
County Office of Education contributions subsequent			
to the measurement date		6,449,451	 -
Total	\$	20,033,713	\$ 28,875,527

#### A. California State Teachers' Retirement System (CalSTRS) (continued)

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

The \$6,449,451 reported as deferred outflows of resources related to pensions resulting from County Office of Education contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,		rred Outflows Resources	Deferred Inflows of Resources	
2023	\$	4,361,306	\$	7,816,794
2024		4,363,281		6,979,649
2025		2,443,077		6,236,218
2026		1,300,159		7,118,919
2027		860,151		405,779
2028	_	256,288		318,168
Total	\$	13,584,262	\$	28,875,527

#### **Actuarial Assumptions**

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2020, and rolling forward the total pension liability to June 30, 2021 using the following actuarial assumptions, applied to all periods included in the measurement:

Consumer Price Inflation	2.75%
Investment Rate of Return*	7.10%
Wage Inflation	3.50%

\* Net of investment expenses, but gross of administrative expenses.

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on MP-2016 series tables adjusted to fit CalSTRS experience.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2015 to June 30, 2018.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant (Pension Consulting Alliance–PCA) as an input to the process. The actuarial investment rate of return assumption was adopted by the board in January 2020 in conjunction with the most recent experience study. For each current and future valuation, CalSTRS' independent consulting actuary (Milliman) reviews the return assumption for reasonableness based on the most current capital market assumptions.

## A. California State Teachers' Retirement System (CalSTRS) (continued)

#### **Actuarial Assumptions (continued)**

Best estimates of expected 20-year geometrically linked real rates of return and the assumed asset allocation for each major asset class as of June 30, 2021, are summarized in the following table:

Asset Class	Assumed Asset Allocation	Long-Term Expected Real Rate of Return*
Public Equity	42%	4.80%
Real Estate	15%	3.60%
Private Equity	13%	6.30%
Fixed Income	12%	1.30%
Risk Mitigating Strategies	10%	1.80%
Inflation Sensitive	6%	3.30%
Cash/Liquidity	2%	-0.40%
	100%	
+00		

\*20-year geometric average

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.10 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increases per AB 1469. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

# Sensitivity of the County Office of Education's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the County Office of Education's proportionate share of the net pension liability calculated using the discount rate of 7.10 percent, as well as what the County Office of Education's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

		1%		Current		1%
	Decrease (6.10%)		Di	scount Rate (7.10%)	Increase (8.10%)	
County Office of Education's proportionate share of the net pension liability	\$	61,023,637	\$	29,977,586	\$	4,209,958

#### **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued CalSTRS financial report.

#### B. California Public Employees' Retirement System (CalPERS)

#### **Plan Description**

The County Office of Education contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS); a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95811.

## **Benefits Provided**

The benefits for the defined benefit plan are based on members' years of service, age, final compensation, and benefit formula. Benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Members become fully vested in their retirement benefits earned to date after five years of credited service.

## Contributions

Active plan members who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA) specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 7.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

The County Office of Education is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CaIPERS Board of Administration. The required employer contribution rate for fiscal year 2022 was 22.91% of annual payroll. Contributions to the plan from the County Office of Education were \$10,158,960 for the year ended June 30, 2022.

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the County Office of Education reported a liability of \$59,319,474 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2020 and rolling forward the total pension liability to June 30, 2021. The County Office of Education's proportion of the net pension liability was based on a projection of the County Office of Education's long-term share of contributions to the pension plan relative to the projected contributions of all participating school County Office of Educations, actuarially determined. At June 30, 2021, the County Office of Education's proportion was 0.292 percent, which was an increase of 0.012 percent from its proportion measured as of June 30, 2020.

#### B. California Public Employees' Retirement System (CalPERS) (continued)

# Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2022, the County Office of Education recognized pension expense of \$8,482,122. At June 30, 2022, the County Office of Education reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		rred Outflows Resources	Deferred Inflows of Resources		
Differences between projected and actual earnings on plan investments	\$		\$	22 765 040	
Differences between expected and	φ	-	φ	22,765,049	
actual experience		1,770,838		139,840	
Changes in proportion and differences					
between County Office of Education contributions and					
proportionate share of contributions		4,065,928		366	
County Office of Education contributions subsequent					
to the measurement date		10,158,960		-	
Total	\$	15,995,726	\$	22,905,255	

The \$10,158,960 reported as deferred outflows of resources related to pensions resulting from County Office of Education contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30,		erred Outflows Resources	erred Inflows Resources
2023	\$	2,995,786	\$ 5,756,542
2024		2,019,853	5,296,859
2025		821,127	5,520,451
2026	_	-	 6,331,403
Total	\$	5,836,766	\$ 22,905,255

#### **Actuarial Assumptions**

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2020, and rolling forward the total pension liability to June 30, 2021 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Discount Rate	7.15%
Salary Increases	Varies by Entry Age and Service

CalPERS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are derived using CalPERS' membership data for all funds. The table includes 15 years of mortality improvements using the Society of Actuaries Scale 90% of scale MP 2016.

#### B. California Public Employees' Retirement System (CalPERS) (continued)

#### **Actuarial Assumptions (continued)**

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period from 1997 to 2015.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. In determining the long-term expected rate of return, both short-term and long-term market return expectations as well as the expected pension fund cash flows were taken into account. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the funds' asset classes, expected compound (geometric) returns were calculated over the short-term (first 10 years) and the long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and adjusted to account for assumed administrative expenses.

The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These geometric rates of return are net of administrative expenses.

Asset Class	Assumed Asset Allocation	Real Return Years 1 – 10*	Real Return Years 11+**
Global Equity	50.0%	4.80%	5.98%
Fixed Income	28.0%	1.00%	2.62%
Inflation Assets	0.0%	0.77%	1.81%
Private Equity	8.0%	6.30%	7.23%
Real Assets	13.0%	3.75%	4.93%
Liquidity	1.0%	0.0%	-0.92%
	100.0%		

\*An expected inflation of 2.00% used for this period.

\*\*An expected inflation of 2.92% used for this period.

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.15 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Schools Pool. The results of the crossover testing for the Schools Pool are presented in a detailed report that can be obtained at CalPERS' website.

#### B. California Public Employees' Retirement System (CalPERS) (continued)

# Sensitivity of the County Office of Education's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the County Office of Education's proportionate share of the net pension liability calculated using the discount rate of 7.15 percent, as well as what the County Office of Education's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.15 percent) or 1-percentage-point higher (8.15 percent) than the current rate:

	1%			Current		1%
		Decrease (6.15%)		Discount Rate (7.15%)		Increase (8.15%)
County Office of Education's proportionate						
share of the net pension liability	\$	100,020,964	\$	59,319,474	\$	25,528,507

## **Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued CalPERS financial report.

## NOTE 14 – DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

#### A. Pension Plans

Pursuant to GASB Statement No. 68, *Accounting and Financial Reporting for Pensions,* the County Office of Education recognized deferred outflows of resources related to pensions and deferred inflows of resources related to pensions in the government-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 13. At June 30, 2022, total deferred outflows related to pensions was \$36,029,439 and total deferred inflows related to pensions was \$51,780,782.

#### B. Other Postemployment Benefits

Pursuant to GASB Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions,* the County Office of Education recognized deferred outflows of resources related to other postemployment benefits and deferred inflows of resources related to other postemployment benefits in the government-wide financial statements. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 11. At June 30, 2022, total deferred outflows related to other postemployment benefits was \$5,992,068 and total deferred inflows related to other postemployment benefits was \$3,902,800.

#### C. Supplemental Pension Plan

Pursuant to GASB Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68, the County Office of Education recognized deferred outflows of resources related to supplemental pensions. Further information regarding the deferred outflows of resources and deferred inflows of resources can be found at Note 12. At June 30, 2022, total deferred outflows related to supplemental pensions was \$441,982 and total deferred inflows related to supplemental pensions was \$266,618.

## NOTE 15 – COMMITMENTS AND CONTINGENCIES

## A. Grants

The County Office of Education received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the County School Service Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the County Office of Education at June 30, 2022.

## B. Litigation

The County Office of Education is involved in various litigation arising from the normal course of business. In the opinion of management and legal counsel, the disposition of all litigation pending is not expected to have a material adverse effect on the overall financial position of the County Office of Education at June 30, 2022.

## **NOTE 16 – PARTICIPATION IN JOINT POWERS AUTHORITIES**

The County Office of Education participates in two joint ventures under joint powers authorities (JPAs), the Northern California Regional Liability Excess Fund and the San Joaquin County Schools Workers' Compensation Insurance Group. The relationships between the County Office of Education and the JPAs are such that the JPAs are not component units of the County Office of Education for financial reporting purposes.

The JPAs have budgeting and financial reporting requirements independent of member units, and their financial statements are not presented in these financial statements. However, fund transactions between the JPAs and the County Office of Education are included in these statements. The audited financial statements are generally available from the respective entities.

# **REQUIRED SUPPLEMENTARY INFORMATION**

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION COUNTY SCHOOL SERVICE FUND – BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts					Actual	Variances -		
		Original		Final	(Bu	dgetary Basis)	Fina	al to Actual	
REVENUES									
LCFF sources	\$	34,940,134	\$	33,705,945	\$	34,447,950	\$	742,005	
Federal sources		19,449,050		18,789,145		16,084,984		(2,704,161)	
Other state sources		23,902,428		45,959,046		40,976,231		(4,982,815)	
Other local sources		86,755,226		93,237,418		83,904,655		(9,332,763)	
Total Revenues		165,046,838		191,691,554		175,413,820		(16,277,734)	
EXPENDITURES									
Certificated salaries		30,884,264		34,008,272		32,270,273		1,737,999	
Classified salaries		45,340,674		50,378,318		44,671,917		5,706,401	
Employee benefits		33,361,283		34,127,575		31,227,110		2,900,465	
Books and supplies		5,199,061		8,328,198		4,511,747		3,816,451	
Services and other operating expenditures		40,479,375		47,467,123		33,574,601		13,892,522	
Capital outlay		5,313,389		14,791,304		11,531,002		3,260,302	
Other outgo									
Excluding transfers of indirect costs		595,423		1,737,653		1,929,294		(191,641)	
Transfers of indirect costs		(1,592,945)		(1,288,912)		(1,101,954)		(186,958)	
Total Expenditures		159,580,524		189,549,531		158,613,990		30,935,541	
Excess (Deficiency) of Revenues									
Over Expenditures		5,466,314		2,142,023		16,799,830		14,657,807	
Other Financing Sources (Uses)									
Transfers in		-		2,000,000		2,000,000		-	
Other sources		-		2,286,123		1,819,826		(466,297)	
Transfers out		(486,545)		242,538		(881,553)		(1,124,091)	
Net Financing Sources (Uses)		(486,545)		4,528,661		2,938,273		(1,590,388)	
NET CHANGE IN FUND BALANCE		4,979,769		6,670,684		19,738,103		13,067,419	
Fund Balance - Beginning		143,544,506		145,579,020		145,579,020		-	
Fund Balance - Ending	\$	148,524,275	\$	152,249,704	\$	165,317,123	\$	13,067,419	

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION CHARTER SCHOOLS FUND – BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted	l Amo	ounts	Actual		Variances -	
	 Original		Final	(Budgetary Basi	s)	Final to Actual	
REVENUES							
LCFF sources	\$ 29,231,862	\$	34,081,363	\$ 28,998,94	¥1 \$	(5,082,422)	
Federal sources	2,965,474		3,226,598	2,411,53	34	(815,064)	
Other state sources	1,634,534		2,652,600	2,771,16	65	118,565	
Other local sources	153,253		(61,622)	(61,6 <sup>-</sup>	19)	3	
Total Revenues	 33,985,123		39,898,939	34,120,02	21	(5,778,918)	
EXPENDITURES							
Certificated salaries	11,333,180		14,818,738	11,144,89	90	3,673,848	
Classified salaries	3,444,668		3,955,391	3,622,69	95	332,696	
Employee benefits	6,963,015		8,183,431	6,747,3 <sup>-</sup>	15	1,436,116	
Books and supplies	1,155,974		1,689,150	1,226,01	17	463,133	
Services and other operating expenditures	10,260,838		11,457,930	9,351,87	71	2,106,059	
Capital outlay	20,000		87,414	67,36	62	20,052	
Other outgo							
Excluding transfers of indirect costs	26,685		238,878	238,86	64	14	
Transfers of indirect costs	 61,427		326,140	243,53	39	82,601	
Total Expenditures	33,265,787		40,757,072	32,642,55	53	8,114,519	
Excess (Deficiency) of Revenues							
Over Expenditures	 719,336		(858,133)	1,477,46	68	2,335,601	
Other Financing Sources (Uses):							
Transfers in	162,000		171,000	109,73	35	(61,265)	
Transfers out	 -		(2,000,000)	(2,000,00	)0)	-	
Net Financing Sources (Uses)	 162,000		(1,829,000)	(1,890,26	65)	(61,265)	
NET CHANGE IN FUND BALANCE	881,336		(2,687,133)	(412,79	97)	2,274,336	
Fund Balance - Beginning	8,891,120		9,008,321	9,008,32	'	9,008,321	
Fund Balance - Ending	\$ 9,772,456	\$	6,321,188	\$ 8,595,52	24 \$	11,282,657	

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SPECIAL EDUCATION PASS-THROUGH FUND – BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted	Amo	ounts	Actual	Variances - Final to Actual	
	 Original		Final	(Budgetary Basis)		
REVENUES						
Federal sources	\$ 12,193,161	\$	15,629,975	\$ 12,806,071	\$ (2,823,904)	
Other state sources	45,680,868		56,655,347	56,383,464	(271,883)	
Total Revenues	 57,874,029		72,285,322	69,189,535	(3,095,787)	
EXPENDITURES						
Other outgo						
Excluding transfers of indirect costs	57,874,029		72,285,322	69,189,535	3,095,787	
Total Expenditures	 57,874,029		72,285,322	69,189,535	3,095,787	
NET CHANGE IN FUND BALANCE	-		-	-	-	
Fund Balance - Beginning	-		-	-	-	
Fund Balance - Ending	\$ -	\$	-	\$-	\$-	

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION CHILD DEVELOPMENT FUND – BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts				Actual		Variances -	
		Original		Final	(Bu	dgetary Basis)	Fir	nal to Actual
REVENUES								
Federal sources	\$	49,116,355	\$	51,264,415	\$	29,316,594	\$	(21,947,821)
Other state sources		15,527,962		16,127,186		10,385,374		(5,741,812)
Other local sources		457,607		435,091		351,542		(83,549)
Total Revenues		65,101,924		67,826,692		40,053,510		(27,773,182)
EXPENDITURES								
Certificated salaries		1,952,897		1,950,810		1,890,704		60,106
Classified salaries		3,188,849		3,307,067		3,110,019		197,048
Employee benefits		2,537,964		2,464,710		2,326,658		138,052
Books and supplies		369,353		191,603		131,533		60,070
Services and other operating expenditures		53,222,068		57,372,847		29,492,263		27,880,584
Capital outlay		2,412,470		1,674,010		2,311,450		(637,440)
Other outgo								
Excluding transfers of indirect costs		7,349		56,521		52,744		3,777
Transfers of indirect costs		1,489,802		911,662		816,396		95,266
Total Expenditures		65,180,752		67,929,230		40,131,767		27,797,463
Excess (Deficiency) of Revenues								
Over Expenditures		(78,828)		(102,538)		(78,257)		24,281
Other Financing Sources (Uses):								
Transfers in		71,538		71,538		771,818		700,280
Net Financing Sources (Uses)		71,538		71,538		771,818		700,280
NET CHANGE IN FUND BALANCE		(7,290)		(31,000)		693,561		724,561
Fund Balance - Beginning		2,088,307		2,774,684		2,774,684		-
Fund Balance - Ending	\$	2,081,017	\$	2,743,684	\$	3,468,245	\$	724,561

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF CHANGES IN NET OPEB LIABILITY AND RELATED RATIOS FOR THE YEAR ENDED JUNE 30, 2022

	June 30, 2022		Jı	June 30, 2021		June 30, 2020		June 30, 2019		June 30, 2018	
Total OPEB Liability											
Service cost	\$	1,309,075	\$	1,274,039	\$	1,252,529	\$	1,219,006	\$	1,186,381	
Interest on total OPEB liability		1,323,577		1,248,982		1,190,936		1,111,010		1,033,612	
Difference between expected and actual experience		(141,039)		-		3,783,055		-		-	
Changes of assumptions		614,727		-		(1,624,537)		-		-	
Benefits payments		(1,230,948)		(1,363,619)		(996,237)		(1,033,122)		(892,175)	
Net change in total OPEB liability		1,875,392		1,159,402		3,605,746		1,296,894		1,327,818	
Total OPEB liability - beginning		22,020,561		20,861,159		17,255,413		15,958,519		14,630,701	
Total OPEB liability - ending (a)	\$	23,895,953	\$	22,020,561	\$	20,861,159	\$	17,255,413	\$	15,958,519	
Plan fiduciary net position											
Contributions - employer	\$	1,619,525	\$	1,363,619	\$	1,491,018	\$	1,033,122	\$	7,892,175	
Net investment income		1,151,797		505,973		536,677		335,223		136,404	
Benefit payments		(1,619,525)		(1,363,619)		(1,491,018)		(1,033,122)		(892,175)	
Administrative expenses		(2,998)		(3,966)		(1,607)		(13,147)		(3,142)	
Net change in plan fiduciary net position		1,148,799		502,007		535,070		322,076		7,133,262	
Plan fiduciary net position - beginning		8,492,415		7,990,408		7,455,338		7,133,262		-	
Plan fiduciary net position - ending (b)	\$	9,641,214	\$	8,492,415	\$	7,990,408	\$	7,455,338	\$	7,133,262	
County Office of Education's net OPEB liability - ending (a) - (b)	\$	14,254,739	\$	13,528,146	\$	12,870,751	\$	9,800,075	\$	8,825,257	
Plan fiduciary net position as a percentage of the total OPEB liability		40.35%		38.57%		38.30%		43.21%		44.70%	
Covered-employee payroll	\$	81,416,196	\$	77,868,018	\$	73,098,761	\$	65,219,938	\$	59,742,080	
County Office of Education's net OPEB liability (asset) as a percentage of covered-employee payroll		17.51%		17.37%		17.61%		15.03%		14.77%	

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF CHANGES IN TOTAL SUPPLEMENTAL PENSION LIABILITY FOR THE YEAR ENDED JUNE 30, 2022

	Ju	ine 30, 2022	Ju	ine 30, 2022	Jı	ıne 30, 2020	Ju	ine 30, 2020	Ju	ıne 30, 2019
Total Supplemental Pension Liability										
Service cost	\$	376,839	\$	288,431	\$	280,711	\$	-	\$	-
Interest on total supplemental pension liability		75,049		91,525		84,867		-		-
Difference between expected and actual experience		(282,975)		-		-		-		-
Changes of assumptions		23,383		390,006		-		-		-
Benefits payments		(209,569)		(11,907)		(354,214)		-		-
Net change in total supplemental pension liability		(17,273)		758,055		11,364		-		-
Total supplemental pension liability - beginning		3,234,793		2,476,738		2,465,374		2,465,374		2,465,374
Total supplemental pension liability - ending	\$	3,217,520	\$	3,234,793	\$	2,476,738	\$	2,465,374	\$	2,465,374
Covered-employee payroll	\$	81,416,196	\$	77,868,018	\$	73,098,761	\$	65,219,938	\$	59,742,080
County Office of Education's total supplemental pension liability as a percentage of covered- employee payroll		3.95%		4.15%		3.39%		3.78%		4.13%

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF THE COUNTY OFFICE OF EDUCATION'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALSTRS FOR THE YEAR ENDED JUNE 30, 2022

	Ju	ne 30, 2022	Jı	une 30, 2021	Jı	une 30, 2020	J	une 30, 2019	J	une 30, 2018	Jı	une 30, 2017	Jı	une 30, 2016	J.	ine 30, 2015
County Office of Education's proportion of the net pension liability		0.066%		0.063%		0.058%		0.055%		0.045%		0.053%		0.055%		0.051%
County Office of Education's proportionate share of the net pension liability	\$	29,977,586	\$	61,313,497	\$	52,782,072	\$	50,286,612	\$	41,271,352	\$	42,627,312	\$	36,866,197	\$	30,082,268
State's proportionate share of the net pension liability associated with the County Office of Education <b>Total</b>	\$	15,083,873 45,061,459	\$	31,606,859 92,920,356	\$	28,796,376 81,578,448	\$	28,791,579 79,078,191	\$	24,415,981 65,687,333	\$	24,270,542 66,897,854	\$	19,498,101 56,364,298	\$	18,164,972 48,247,240
County Office of Education's covered payroll	\$	36,635,072	\$	34,947,582	\$	32,083,353	\$	33,532,814	\$	24,081,645	\$	26,648,017	\$	25,326,180	\$	22,928,497
County Office of Education's proportionate share of the net pension liability as a percentage of its covered payroll		81.8%		175.4%		164.5%		150.0%		171.4%		160.0%		145.6%		131.2%
Plan fiduciary net position as a percentage of the total pension liability		87.2%		71.8%		72.6%		71.0%		69.5%		70.0%		74.0%		76.5%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF THE COUNTY OFFICE OF EDUCATION'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALPERS FOR THE YEAR ENDED JUNE 30, 2022

	Ju	ne 30, 2022	Ju	ine 30, 2021	Ju	ine 30, 2020	Ju	une 30, 2019	J	une 30, 2018	Ju	ine 30, 2017	J	une 30, 2016	Jı	ine 30, 2015
County Office of Education's proportion of the net pension liab	il	0.292%		0.280%		0.268%		0.254%		0.241%		0.231%		0.226%		0.228%
County Office of Education's proportionate share of the net pension liability	\$	59,319,474	\$	85,823,271	\$	78,013,374	\$	67,679,149	\$	57,536,252	\$	45,652,316	\$	33,317,253	\$	25,848,077
County Office of Education's covered payroll	\$	42,094,490	\$	40,618,071	\$	37,419,772	\$	33,542,012	\$	36,625,672	\$	27,817,292	\$	25,005,669	\$	23,901,512
County Office of Education's proportionate share of the net pension liability as a percentage of its covered payroll		140.9%		211.3%		208.5%		201.8%		157.1%		164.1%		133.2%		108.1%
Plan fiduciary net position as a percentage of the total pension liability		81.0%		70.0%		70.0%		70.8%		71.9%		73.9%		79.4%		83.4%

The amounts presented for each fiscal year were determined as of the year-end that occurred one year prior.

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF COUNTY OFFICE OF EDUCATION CONTRIBUTIONS - CALSTRS FOR THE YEAR ENDED JUNE 30, 2022

	Jı	ine 30, 2022	Jı	ine 30, 2021	Ju	ine 30, 2020	Jı	une 30, 2019	Jı	une 30, 2018	Ju	ne 30, 2017	Jı	une 30, 2016	Ju	ne 30, 2015
Contractually required contribution	\$	6,449,451	\$	5,760,545	\$	5,821,109	\$	5,130,159	\$	4,216,235	\$	2,972,941	\$	2,859,314	\$	2,248,963
Contributions in relation to the contractually required contribution*		(6,449,451)		(5,760,545)		(5,821,109)		(5,130,159)		(4,216,235)		(2,972,941)		(2,859,314)		(2,248,963)
Contribution deficiency (excess)	\$	-	\$	-	\$	-	\$		\$	-	\$	-	\$	-	\$	
County Office of Education's covered payroll	\$	35,998,764	\$	36,635,072	\$	34,947,582	\$	32,083,353	\$	33,532,814	\$	24,081,645	\$	26,648,017	\$	25,326,180
Contributions as a percentage of covered payroll		17.92%		15.72%		16.66%		15.99%		12.57%		12.35%		10.73%		8.88%

\*Amounts do not include on-behalf contributions

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF COUNTY OFFICE OF EDUCATION CONTRIBUTIONS - CALPERS FOR THE YEAR ENDED JUNE 30, 2022

	Ju	ine 30, 2022	Ju	ine 30, 2021	Ju	ine 30, 2020	Ju	ine 30, 2019	Ju	ine 30, 2018	Ju	ne 30, 2017	J	une 30, 2016	Ju	ne 30, 2015
Contractually required contribution	\$	10,158,960	\$	8,669,991	\$	7,956,933	\$	6,713,291	\$	5,209,410	\$	4,757,065	\$	3,295,513	\$	2,943,415
Contributions in relation to the contractually required contribution*		(10,158,960)		(8,669,991)		(7,956,933)		(6,713,291)		(5,209,410)		(4,757,065)		(3,295,513)		(2,943,415)
Contribution deficiency (excess)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
County Office of Education's covered payroll	\$	41,776,342	\$	42,094,490	\$	40,618,071	\$	37,419,772	\$	33,542,012	\$	36,625,672	\$	27,817,292	\$	25,005,669
Contributions as a percentage of covered payroll		24.32%		20.60%		19.59%		17.94%		15.53%		12.99%		11.85%		11.77%

\*Amounts do not include on-behalf contributions

#### **NOTE 1 – PURPOSE OF SCHEDULES**

#### **Budgetary Comparison Schedule**

This schedule is required by GASB Statement No. 34 as required supplementary information (RSI) for the County School Service Fund and for each major special revenue fund that has a legally adopted annual budget. The budgetary comparison schedule presents both (a) the original and (b) the final appropriated budgets for the reporting period as well as (c) actual inflows, outflows, and balances, stated on the County Office of Education's budgetary basis. A separate column to report the variance between the final budget and actual amounts is also presented, although not required.

#### Schedule of Changes in Net OPEB Liability and Related Ratios

This 10-year schedule is required by GASB Statement No. 75 for all sole and agent employers that provide other postemployment benefits (OPEB). Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 75 was applicable. The schedule presents the sources of change in the net OPEB liability, and the components of the net OPEB liability and related ratios, including the OPEB plan's fiduciary net position as a percentage of the total OPEB liability, and the net OPEB liability as a percentage of covered-employee payroll.

#### **Changes in Benefit Terms**

There were no changes in benefit terms since the previous valuations for OPEB.

#### **Changes in Assumptions**

The interest assumption changed from 6.00% to 5.75%. Assumed rates of retirement, termination, and mortality have been updated to align with those currently being used by the statewide pension systems since the previous valuations for OPEB.

#### Schedule of County Office of Education Contributions for OPEB

This 10-year schedule is not required to be presented as there was no actuarially determined contribution, nor any contribution requirement established by statute or contract.

#### Schedule of Changes in Total Supplemental Pension Liability

This 10-year schedule is required by GASB Statement No. 73 for all supplemental pension plans. Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 73 was applicable. The schedule presents the sources of change in the total supplemental liability, and the components of the total supplemental liability and related ratios.

#### **Changes in Benefit Terms**

There were no changes in benefit terms since the previous valuations for the supplemental pension liability.

#### **Changes in Assumptions**

The interest assumption changed from 2.20% to 2.16%. Assumed rates of retirement, termination, and mortality have been updated to align with those currently being used by the statewide pension systems since the previous valuations for OPEB.

### NOTE 1 – PURPOSE OF SCHEDULES, continued

#### Schedule of the County Office of Education's Proportionate Share of the Net Pension Liability

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 68 was applicable. The schedule presents the County Office of Education's proportion (percentage) of the collective net pension liability, the County Office of Education's proportionate share (amount) of the collective net pension liability, the County Office of Education's proportionate share (amount) of the collective net pension liability, the County Office of Education's proportionate share (amount) of the collective net pension liability as a percentage of the employer's covered payroll, and the pension plan's fiduciary net position as a percentage of the total pension liability.

#### **Changes in Benefit Terms**

There were no changes in benefit terms since the previous valuations for CalSTRS and CalPERS.

#### **Changes in Assumptions**

There were no changes in economic assumptions since the previous valuations for CalSTRS and CalPERS.

#### Schedule of County Office of Education's Contributions

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 68 was applicable. The schedule presents the County Office of Education's statutorily or contractually required employer contribution, the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions are between the statutorily or contractually required employer contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution, the County Office of Education's covered payroll, and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions as a percentage of the County Office of Education's covered payroll.

#### NOTE 2 – EXCESS OF EXPENDITURES OVER APPROPRIATIONS

For the year ended June 30, 2022, the County Office of Education incurred an excess of expenditures over appropriations in individual major funds presented in the Budgetary Comparison Schedule by major object code as follows:

		Expe	enditure	s and Other	Uses	
	Budget		Actual		Excess	
County School Service Fund						
Excluding transfers of indirect costs	\$	1,737,653	\$	1,929,294	\$	191,641
Transfers of indirect costs	\$	(1,288,912)	\$	(1,101,954)	\$	186,958
Child Development Fund						
Capital outlay	\$	1,674,010	\$	2,311,450	\$	637,440

## SUPPLEMENTARY INFORMATION

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor/Pass-Through Grantor/Program or Cluster	AL Number	Pass-Through Entity Identifying Number	Federal Expenditures	Expenditures to Subrecipients
U. S. DEPARTMENT OF EDUCATION:	Number	Identifying Number	Expenditures	Subrecipients
Passed through California Department of Education:				
Title I, Part A				
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$ 1,345,839	\$-
Comprehensive Support and Improvement for LEAs	84.010	15438	818,823	-
Comprehensive Support and Improvement for COEs	84.010	15439	334,946	-
Title I, Part D, Local Delinquent Programs	84.010	14357	330,727	
Subtotal Title I, Part A			2,830,335	
Title I, Migrant Education				
Title I, Migrant Education	84.011	14326	3,409,010	
Title I, Part C, Migrant Education (MESRP)	84.011	14768	114,897	
Subtotal Title I, Migrant Education	04.007	14044	3,523,907	
Title II, Part A, Supporting Effective Instruction Local Grants	84.367	14341	58,655	
Title III, English Learner Student Program Title III, Technical Assistance	84.365 84.365	14346 14967	48,631 106,749	
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396	94,361	
Special Education Cluster	04.424	10000	54,501	
IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	13379	13,233,555	12,010,397
IDEA Mental Health Average Daily Attendance (ADA) Allocation, Part B, Sec 611	84.027A	15197	816,086	421,638
IDEA Preschool Grants, Part B, Section 619 (Age 3-4-5)	84.173	13430	395,596	291,078
IDEA Preschool Local Entitlement, Part B, Section 611 (AGE 3-4-5)	84.027A	13682	373,344	82,958
IDEA Alternative Dispute Resolution	84.173A	13007	9,774	02,000
IDEA Preschool Staff Development, Part B, Sec 619	84.173A	13431	4,335	
IDEA ARP IDEA Part B, Sec. 619, Preschool Grants	84.173X	15639	207,345	
IDEA ARP IDEA Part B, Sec. 611, Special Education	84.027	15638	761,411	
Subtotal Special Education Cluster	011021	10000	15,801,446	12,806,07
IDEA Early Intervention Grants, Part C	84.181	23761	91,558	.2,000,01
Vocational Programs: Voc & Appl Tech Secondary II C, Sec 131 (Carl Perkins Act)	84.048	14894	20,000	
Title X McKinney-Vento Homeless Children Assistance Grants	84.196	14332	266,657	
COVID-19 Emergency Acts Funding/Education Stabilization Fund Discretionary Grants:	000	11002	200,001	
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425	15536	501,915	
Elementary and Secondary School Emergency Relief II (ESSER II) Fund	84.425	15547	2,843,172	
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425	15559	2,810,811	
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10155	123,413	
Elementary and Secondary School Emergency Relief III (ESSER III) Fund: Learning Loss	84.425U	10154	499,746	
Expanded Learning Opportunities (ELO) Grant ESSER II State Reserve	84.425	15618	388,948	
Expanded Learning Opportunities (ELO) Grant GEER II	84.425	15619	21,707	
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Emergency Needs	84.425	15620	70,751	
Expanded Learning Opportunities (ELO) Grant: ESSER III State Reserve, Learning Loss	84.425	15621	197,524	
American Rescue Plan-Homeless Children and Youth (ARP-HCY) Program	84.425	15564	43,981	
Subtotal Education Stabilization Fund Discretionary Grants	011120	10001	7,501,968	
Total U. S. Department of Education			30,344,267	12,806,07
J. S. DEPARTMENT OF AGRICULTURE:				
Passed through California Department of Education:				
National School Lunch Program				
	10.555	13391	188,947	
Recycling Fee Grant	10.555 10.UNKNOWN	13391 *	188,947 22,908	
Recycling Fee Grant Pandemic EBT Local Administrative Grant		13391 * 15644		
	10.UNKNOWN	*	22,908	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture I. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:	10.UNKNOWN	*	22,908 3,063	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture . S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education:	10.UNKNOWN	*	22,908 3,063	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture . S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant	10.UNKNOWN 10.649	* 15644	22,908 3,063 214,918	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC)	10.UNKNOWN 10.649 93.596	* 15644 13609	22,908 3,063 214,918 1,805,163	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP)	10.UNKNOWN 10.649 93.596 93.575	* 15644 13609 15163	22,908 3,063 214,918 1,805,163 11,655	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant	10.UNKNOWN 10.649 93.596 93.575 93.575	* 15644 13609 15163 15545	22,908 3,063 214,918 1,805,163 11,655 72,949	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP)	10.UNKNOWN 10.649 93.596 93.575 93.575 93.575	* 15644 13609 15163 15545 14130	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC)	10.UNKNOWN 10.649 93.596 93.575 93.575 93.575 93.575	* 15644 13609 15163 15545 14130 13946	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	10.UNKNOWN 10.649 93.596 93.575 93.575 93.575 93.575 93.575	* 13609 15163 15545 14130 13946 15555	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Iocal Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR)	10.UNKNOWN 10.649 93.596 93.575 93.575 93.575 93.575	* 15644 13609 15163 15545 14130 13946	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development Block Grant	10.UNKNOWN 10.649 93.596 93.575 93.575 93.575 93.575 93.575 93.575 93.575	* 13609 15163 15545 14130 13946 15555	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Development: Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Care and Development Gorant Community-Based Child Abuse Prevention Grants	10.UNKNOWN 10.649 93.596 93.575 93.575 93.575 93.575 93.575	* 13609 15163 15545 14130 13946 15555	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Abuse Prevention Grants Directly from the Department of Health and Human Services:	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575	* 13609 15163 15545 14130 13946 15555 15640 *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Alternative Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF)	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN	* 13609 15163 15545 14130 13946 15555	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Alternative Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF)	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN	* 13609 15163 15545 14130 13946 15555 15640 *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Alternative Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family Head Start Total U. S. Department of Health & Human Services	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247 25,705,742	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture J. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family Head Start Total U. S. Department of Health & Human Services STOP School Violence	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247 25,705,742 29,316,593	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family Head Start Total U. S. Department of Health & Human Services S. DEPARTMENT OF JUSTICE:	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575 93.600	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247 25,705,742 29,316,593	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtoal Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family Head Start Total U. S. Department of Health & Human Services St. DEPARTMENT OF JUSTICE: STOP School Violence Total U. S. Department of Justice 1. S. DEPARTMENT OF LABOR:	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575 93.600	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247 25,705,742 29,316,593	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family Head Start Total U. S. Department of Health & Human Services S. DEPARTMENT OF JUSTICE: STOP School Violence Total U. S. Department of Justice S. DEPARTMENT OF LABOR: Passed through California Department of Education:	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575 93.600 16.839	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247 25,705,742 29,316,593 435,213	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family Head Start Total U. S. Department of Health & Human Services StoP School Violence Total U. S. Department of Justice S. DEPARTMENT OF JUSTICE: STOP School Violence Total U. S. Department of Education: YouthBuild	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575 93.600	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247 25,705,742 29,316,593 435,213 435,213 308,192	
Pandemic EBT Local Administrative Grant Total U. S. Department of Agriculture J. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Passed through California Department of Education: Child Care and Development Block Grant Child Development: Federal Child Care, Center-based (CFFC) Federal Alternative Payment (Contract Prefix CAPP) Child Development: Preschool Development Grant Child Care Initiative Project (CCIP) / Resource & Referral Contracts (CRRP) Federal Local Planning Councils (Contract Prefix CLPC) Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend CARES Act General Child Care and Development (Contract Prefix CCTR) Subtotal Child Care and Development Block Grant Community-Based Child Abuse Prevention Grants Directly from the Department of Health and Human Services: Ctr Child Care and Dev. (CCDF) Temporary Assistance for Needs Family Head Start Total U. S. Department of Health & Human Services S. S. DEPARTMENT OF JUSTICE: STOP School Violence Total U. S. Department of Justice J. S. DEPARTMENT OF LABOR: Passed through California Department of Education:	10.UNKNOWN 10.649 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.575 93.590 93.UNKNOWN 93.575 93.600 16.839	* 13609 15163 15545 14130 13946 15555 15640 * *	22,908 3,063 214,918 1,805,163 11,655 72,949 446,549 55,907 139,132 481,200 3,012,555 56,408 59,641 482,247 25,705,742 29,316,593 435,213	

\* - Pass-Through Entity Identifying Number not available

\*\* - Pass-Through Entity Identifying Number is not applicable

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA) FOR THE YEAR ENDED JUNE 30, 2022

COUNTY OFFICE OF EDUCATIONTK/K through ThirdCounty Community Schools17.89Special Education - Special Day Class254.50Extended Year Special Education - Nonpublic Schools25.86Total TK/K through Third298.25Fourth through Sixth26.51County Community Schools26.51Special Education - Special Day Class113.96Special Education - Special Day Class0.29Extended Year Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	16.86 258.70 25.86 301.42 26.00 114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88 87.87
County Community Schools17.89Special Education - Special Day Class254.50Extended Year Special Education - Nonpublic Schools25.86Total TK/K through Third298.25Fourth through Sixth26.51County Community Schools26.51Special Education - Special Day Class113.96Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools64.69Special Education - Nonpublic Schools0.16	258.70 25.86 301.42 26.00 114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88
Special Education - Special Day Class254.50Extended Year Special Education - Nonpublic Schools25.86Total TK/K through Third298.25Fourth through Sixth26.51County Community Schools26.51Special Education - Special Day Class113.96Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools64.69Special Education - Nonpublic Schools0.16	258.70 25.86 301.42 26.00 114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88
Extended Year Special Education - Nonpublic Schools25.86Total TK/K through Third298.25Fourth through Sixth26.51County Community Schools26.51Special Education - Special Day Class113.96Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools64.69Special Education - Nonpublic Schools0.16	25.86 301.42 26.00 114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88
Total TK/K through Third298.25Fourth through Sixth26.51County Community Schools26.51Special Education - Special Day Class113.96Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools64.69Special Education - Nonpublic Schools0.16	301.42 26.00 114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88
Fourth through Sixth26.51County Community Schools26.51Special Education - Special Day Class113.96Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools64.69Special Education - Nonpublic Schools0.16	26.00 114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88
County Community Schools26.51Special Education - Special Day Class113.96Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88
Special Education - Special Day Class113.96Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	114.33 0.24 11.23 151.80 16.76 65.10 0.13 5.88
Special Education - Nonpublic Schools0.29Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	0.24 11.23 151.80 16.76 65.10 0.13 5.88
Extended Year Special Education - Nonpublic Schools11.23Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	11.23 151.80 16.76 65.10 0.13 5.88
Total Fourth through Sixth151.99Seventh through Eighth16.45County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	151.80 16.76 65.10 0.13 5.88
Seventh through Eighth16.45County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	16.76 65.10 0.13 5.88
County Community Schools16.45Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	65.10 0.13 5.88
Special Education - Special Day Class64.69Special Education - Nonpublic Schools0.16	65.10 0.13 5.88
Special Education - Nonpublic Schools 0.16	0.13 5.88
	5.88
Extended Year Special Education - Nonpublic Schools 5.88	
Total Seventh through Eighth 87.18	01.01
Ninth through Twelfth	
County Community Schools 200.86	201.89
Special Education - Special Day Class 126.73	127.67
Special Education - Nonpublic Schools 2.58	2.58
Extended Year Special Education - Nonpublic Schools 10.87	10.87
Total Ninth through Twelfth 341.04	343.01
Total District Funded County Programs 878.46	884.10
Second Period Report	Annual Report
ALTERNATIVE EDUCATION GRANT PROGRAMS	
JUVENILE COURT SCHOOLS ELEMENTARY	
Juvenile Halls, Homes, and Camps 4.54 SECONDARY	4.79
Juvenile Halls, Homes, and Camps 41.48	45.20
Total Juvenile Court Schools46.02	49.99
COUNTY FUNDED NON-JUVENILE COURT SCHOOLS ELEMENTARY	
Probation Referred, On Probation or Parole, or Expelled 31.24 SECONDARY	39.49
Probation Referred, On Probation or Parole, or Expelled 680.98	707.03
Total County Funded Non-Juvenile Court Schools 712.22	746.52

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA), continued FOR THE YEAR ENDED JUNE 30, 2022

	Second Period Report	Annual Report
	Non - Classro	om Based
VENTURE ACADEMY		
TK/K through Third	246.62	214.56
Fourth through Sixth	235.31	204.38
Seventh through Eighth	247.81	215.55
Ninth through Twelfth	1,050.89	910.37
TOTAL ADA - NON-CLASSROOM BASED CHARTER SCHOOL	1,780.63	1,544.86

_	Second Period Report	Annual Report
ONE.CHARTER	Non - Classro	om Based
Seventh through Eighth	0.83	0.89
Ninth through Twelfth	592.63	560.94
Non-Juvenile Court Schoools	90.68	95.67
TOTAL ADA - NON-CLASSROOM BASED CHARTER SCHOOL	684.14	657.50
-	Classroom	Based
ONE.CHARTER		
TK/K through Third	5.84	5.87
Fourth through Sixth	7.24	6.91
TOTAL CLASSROOM-BASED CHARTER SCHOOL	13.08	12.78

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF INSTRUCTIONAL TIME FOR THE YEAR ENDED JUNE 30, 2022

VENTURE ACADEMY - NON-CLASSROOM-BASED CHARTER							
	2021-22						
	Number of						
Grade Level	Days	Status					
Kindergarten	180	Complied					
Grade 1	180	Complied					
Grade 2	180	Complied					
Grade 3	180	Complied					
Grade 4	180	Complied					
Grade 5	180	Complied					
Grade 6	180	Complied					
Grade 7	180	Complied					
Grade 8	180	Complied					
Grade 9	180	Complied					
Grade 10	180	Complied					
Grade 11	180	Complied					
Grade 12	180	Complied					

2021	-22

	Minutes	Actual	Number	
Grade Level	Requirement	Minutes	of Days	Status
Kindergarten	36000	55080	180	Complied
Grade 1	50400	55080	180	Complied
Grade 2	50400	55080	180	Complied
Grade 3	50400	55080	180	Complied
Grade 4	54000	55080	180	Complied
Grade 5	54000	55080	180	Complied
Grade 6	54000	55080	180	Complied

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2022

	2	023 (Budget)	2022	2021	2020
County School Service Fund - Budgetary Basis Revenues And Other Financing Sources Expenditures And Other Financing Uses	\$	172,099,527 \$ 182,407,155	179,233,646 159,495,543	\$ 154,408,714 139,756,309	\$ 147,265,806 141,573,123
Net change in Fund Balance	\$	(10,307,628) \$	19,738,103	\$ 14,652,405	\$ 5,692,683
Ending Fund Balance	\$	155,009,495 \$	165,317,123	\$ 145,579,020	\$ 130,926,615
Available Reserves* Available Reserves As A	\$	25,235,301 \$	18,804,678	\$ 17,645,028	\$ 16,045,582
Percentage Of Outgo		13.83%	11.79%	12.63%	11.33%
Long-term Liabilities Average Daily	\$	109,968,191 \$	110,826,089	\$ 168,358,983	\$ 150,665,897
Attendance At P-2**		898	878	1,041	1,041

The County School Service Fund balance has increased by \$34,390,508 over the past two years. The fiscal year 2022-23 budget projects a decrease of \$10,307,628 for a County Office of Education this size, the State recommends available reserves of at least 2% of County School Service Fund expenditures, transfers out, and other uses (total outgo).

The County Office of Education has incurred operating surpluses in each of the past three years but anticipates incurring an operating deficit during the 2022-23 fiscal year. Total long-term obligations have decreased by \$39,839,808 over the past two years.

Average daily attendance has decreased by 163 ADA over the past two years. An increase of 20 ADA is anticipated during the 2022-23 fiscal year.

\*Available reserves consist of all unassigned fund balance within the County School Service Fund.

\*\*Due to the COVID-19 pandemic, Average Daily Attendance at P-2 was not reported in 2021. Funding was based on Average Daily Attendance at P-2 as reported in 2020.

### SAN JOAQUIN COUNTY OFFICE OF EDUCATION RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2022

There were no reconciling items between the annual financial and budget report with the audited financial statements.

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SCHEDULE OF CHARTER SCHOOLS FOR THE YEAR ENDED JUNE 30, 2022

			Included in
Charter #	Charter School	Status	Audit Report
0423	Venture Academy	Active	Yes
1146	one.Charter	Active	Yes

	Adult Education Fund		Non-Major Governmental Funds	
ASSETS				
Cash and investments	\$	179,618	\$	179,618
Accounts receivable		432,716		432,716
Due from other funds		316		316
Total Assets	\$	612,650	\$	612,650
LIABILITIES				
Accrued liabilities	\$	26,741	\$	26,741
Due to other funds		517,607		517,607
Total Liabilities		544,348		544,348
FUND BALANCES				
Restricted		68,302		68,302
Total Fund Balances		68,302		68,302
Total Liabilities and Fund Balances	\$	612,650	\$	612,650

### SAN JOAQUIN COUNTY OFFICE OF EDUCATION COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2022

	Adul	t Education Fund	Gove	n-Major ernmental Funds
REVENUES				
Other state sources	\$	82,208	\$	82,208
Other local sources		433,389		433,389
Total Revenues		515,597		515,597
EXPENDITURES				
Current				
Instruction		295,826		295,826
Instruction-related services				
Instructional supervision and administration		65,306		65,306
Instructional library, media, and technology		16,711		16,711
School site administration		18,002		18,002
Pupil services				
All other pupil services		42,815		42,815
General administration				
All other general administration		42,018		42,018
Facilities acquisition and construction		25,500		25,500
Debt service				
Principal		1,565		1,565
Interest and other		192		192
Total Expenditures		507,935		507,935
NET CHANGE IN FUND BALANCE		7,662		7,662
Fund Balance - Beginning		60,640		60,640
Fund Balance - Ending	\$	68,302	\$	68,302

The San Joaquin County Office of Education was founded in 1852; they provide supportive services to four elementary districts, ten unified school districts and one community college district within San Joaquin County.

The County Office of Education oversees the activities and the financial affairs of each school district to assure that the requirements of the California Education Code are met. It also provides administrative and budgetary assistance, furnishes educational specialists, facilitates the development or improvement of instructional programs, coordinates inter-district activities, and performs other services as needed to improve the quality of education throughout the County.

GOVERNING BOARD					
Member	Office	Term Expires			
Vernon J. Gebhardt	President	2026			
Greg Clark	Vice-President	2024			
Ken Vogel	Member	2024			
Janet Dyk	Member	2024			
Douglas I. Vigil	Member	2026			

#### **COUNTY OFFICE OF EDUCATION ADMINISTRATORS**

Troy Brown Superintendent of Schools

Janine Kaeslin Associate Superintendent

Scott Anderson Deputy Superintendent, Business Services

Sean Morrill Assistant Superintendent, County Operated Schools and Programs

> Jane Steinkamp Assistant Superintendent, Educational Services

Brandie Brunni Assistant Superintendent, SELPA/Special Education

> Christina Torres-Peter Chief Human Resources Officer

#### **NOTE 1 – PURPOSE OF SCHEDULES**

#### **Schedule of Expenditures of Federal Awards**

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the County Office of Education and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The County Office of Education has not elected to use the 10 percent de minimis indirect cost rate.

#### Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the County Office of Education. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to local education agencies. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

#### Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the County Office of Education and whether the County Office of Education complied with the provisions of article 8 (commencing with section 46200) of chapter 2 of part 26 of the *Education Code*.

#### **Schedule of Financial Trends and Analysis**

This schedule discloses the County Office of Education's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the County Office of Education's ability to continue as a going concern for a reasonable period.

#### Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Annual Financial and Budget Report Unaudited Actuals to the audited financial statements.

#### **Schedule of Charter Schools**

This schedule lists all charter schools chartered by the County Office of Education and displays information for each charter school on whether the charter school is included in the County Office of Education audit.

#### Combining Statements – Non-Major Funds

These statements provide information on the County Office of Education's non-major funds.

#### Local Education Agency Organization Structure

This schedule provides information about the County Office of Education's boundaries and schools operated, members of the governing board, and members of the administration.

# **OTHER INDEPENDENT AUDITORS' REPORTS**



#### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH **GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

Governing Board San Joaquin County Office of Education Stockton, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of San Joaquin County Office of Education, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the San Joaquin County Office of Education's basic financial statements, and have issued our report thereon dated December 7, 2022.

#### **Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered San Joaquin County Office of Education's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of San Joaquin County Office of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of San Joaquin County Office of Education's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether San Joaquin County Office of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

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#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Chinty White, Inc

San Diego, California December 7, 2022



#### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL **OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Independent Auditors' Report

Governing Board San Joaquin County Office of Education Stockton, California

#### **Report on Compliance for Each Major Federal Program**

#### **Opinion on Each Major Federal Program**

We have audited San Joaquin County Office of Education's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of San Joaquin County Office of Education's major federal programs for the year ended June 30, 2022. San Joaquin County Office of Education's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and guestioned costs.

In our opinion, San Joaquin County Office of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of San Joaquin County Office of Education and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on compliance for each major federal program. Our audit does not provide a legal determination of San Joaquin County Office of Education's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to San Joaquin County Office of Education's federal programs.

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#### Auditor's Responsibilities for the Audit for Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on San Joaquin County Office of Education's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about San Joaquin County Office of Education's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the Uniform Guidance, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding San Joaquin County Office of Education's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of San Joaquin County Office of Education's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of San Joaquin County Office of Education's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance possibility that material noncompliance with a type of compliance is a deficiency, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

#### **Report on Internal Control Over Compliance (continued)**

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Histylekete, Inc

San Diego, California December 7, 2022



#### **REPORT ON STATE COMPLIANCE**

Independent Auditors' Report

Governing Board San Joaquin County Office of Education Stockton, California

#### **Report on State Compliance**

#### **Opinion on State Compliance**

We have audited San Joaquin County Office of Education's compliance with the types of compliance requirements described in the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, prescribed by Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of San Joaquin County Office of Education's state programs for the fiscal year ended June 30, 2022, as identified below.

In our opinion, San Joaquin County Office of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the applicable state programs for the year ended June 30, 2022.

#### **Basis for Opinion on State Compliance**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, prescribed by Title 5, California Code of Regulations, section 19810 as regulations (the K-12 Audit Guide). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of State Compliance section of our report.

We are required to be independent of San Joaquin County Office of Education and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on state compliance. Our audit does not provide a legal determination of San Joaquin County Office of Education's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to San Joaquin County Office of Education's state programs.

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#### Auditor's Responsibilities for the Audit of State Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on San Joaquin County Office of Education's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the K-12 Audit Guide will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about San Joaquin County Office of Education's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the K-12 Audit Guide, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding San Joaquin County Office of Education's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of San Joaquin County Office of Education's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the K-12 Audit Guide, but not for the purpose of expressing an opinion on the effectiveness of San Joaquin County Office of Education's internal control over compliance. Accordingly, no such opinion is expressed.
- Select and test transactions and records to determine San Joaquin County Office of Education's compliance with the state laws and regulations related to the following items:

PROGRAM NAME	PROCEDURES PERFORMED
Local Education Agencies Other Than Charter Schools	
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Not Applicable
Independent Study	Yes
Continuation Education	Not Applicable
Instructional Time	Yes
Instructional Materials	Yes
Ratio of Administrative Employees to Teachers	Not Applicable
Classroom Teacher Salaries	Not Applicable
Early Retirement Incentive	Not Applicable
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	Yes
Middle or Early College High Schools	Not Applicable
K-3 Grade Span Adjustment	Not Applicable
Transportation Maintenance of Effort	Yes
Apprenticeship: Related and Supplemental Instruction	Yes
Comprehensive School Safety Plan	Yes
District of Choice	Not Applicable

#### Auditor's Responsibilities for the Audit of State Compliance (continued)

PROGRAM NAME	PROCEDURES PERFORMED
School Districts, County Offices of Education, and Charter Schools	
California Clean Energy Jobs Act	Yes
After/Before School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Yes
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	Yes
In-Person Instruction Grant	Yes
Charter Schools	
Attendance; for charter schools	Yes
Mode of Instruction; for charter schools	Yes
Nonclassroom-Based Instruction/Independent Study;	
for charter schools	Yes
Determination of Funding for Nonclassroom-Based	
Instruction; for charter schools	Yes
Annual Instructional Minutes - Classroom Based	Yes
Charter School Facility Grant Program	Not Applicable

The term "Not Applicable" is used above to mean either the County Office of Education did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies or material weaknesses in internal control over compliance that we identified during the audit.

#### Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance requirement of a state program that is less severe than a material weakness in internal control over compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

#### Report on Internal Control Over Compliance (continued)

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of State Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the K-12 Audit Guide. Accordingly, this report is not suitable for any other purpose.

Mintglakete, Inc

San Diego, California December 7, 2022



#### REPORT ON COMPLIANCE WITH THE DEPARTMENT OF RESOURCES **RECYCLING AND RECOVERY AGREEMENT TERMS**

Independent Auditor's Report

Governing Board San Joaquin County Office of Education Stockton, California

#### **Report on Department Compliance**

#### **Opinion on Department Compliance**

We have audited San Joaquin County Office of Education's compliance with the types of compliance requirements described in the Recycling and Recovery Grant Agreement, that could have a direct and material effect the San Joaquin County Office of Education's program for the fiscal year ended June 30, 2022, as identified below.

In our opinion, for the items tested, San Joaquin County Office of Education complied with the laws, regulations and grant agreement in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the applicable state programs for the year ended June 30, 2022.

#### Basis for Opinion on Department Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the Recycling and Recovery Grant Agreement. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Departemnt Compliance section of our report.

We are required to be independent of San Joaquin County Office of Education and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on state compliance. Our audit does not provide a legal determination of San Joaquin County Office of Education's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of the laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to San Joaquin County Office of Education's program.

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#### Auditor's Responsibilities for the Audit of Department Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the state compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on San Joaquin County Office of Education's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the *Recycling and Recovery Grant Agreement*, will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user of the report on compliance about San Joaquin County Office of Education's compliance with the requirements of the applicable state programs as a whole.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* and the *Recycling and Recovery Grant Agreement*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding San Joaquin County Office of Education's compliance with compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of San Joaquin County Office of Education's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *Recycling and Recovery Grant Agreement*, but not for the purpose of expressing an opinion on the effectiveness of San Joaquin County Office of Education's internal control over compliance. Accordingly, no such opinion is expressed.
- Select and test transactions and records to determine San Joaquin County Office of Education's compliance with the state laws and regulations related to the following items:

PROGRAM NAME	PROCEDURES PERFORMED
Internal Control	Yes
Subcontractors	Yes
Competitive Bids	Yes
Conflict of Interest	Yes
Allowable and Reasonable Costs	Yes
Travel	Yes

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance requirement of a state program that is less severe than a material weakness in internal control over compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

#### Report on Internal Control Over Compliance (continued)

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Department Compliance section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *Recycling and Recovery Grant Agreement*. Accordingly, this report is not suitable for any other purpose.

list lehete, Inc.

San Diego, California December 7, 2022

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SUMMARY OF AUDITORS' RESULTS FOR THE YEAR ENDED JUNE 30, 2022

FINANCIAL STATEMENTS		
Type of auditors' report issued:		Unmodified
Internal control over financial reporting:		
Material weakness(es) identified?		No
Significant deficiency(ies) identified?		None Reported
Non-compliance material to financial stateme	ents noted?	No
FEDERAL AWARDS		
Internal control over major program:		
Material weakness(es) identified?		No
Significant deficiency(ies) identified?		None Reported
Type of auditors' report issued:		Unmodified
Any audit findings disclosed that are required	d to be reported in accordance	Unnouned
· · ·	•	No
with Uniform Guidance 2 CFR 200.516(a)?		No
Identification of major programs:		
AL Number(s)	Name of Federal Program or Cluster	
84.425, 84.425U	Education Stabilization Fund Discretionary Grants	
93.600	Head Start	—
Dollar threshold used to distinguish between		_ \$
	r rype A and rype B programs.	
Auditee qualified as low-risk auditee?		Yes
STATE AWARDS		
Internal control over state programs:		
Material weaknesses identified?		No
Significant deficiency(ies) identified?		None Reported
Any audit findings disclosed that are required	d to be reported in accordance	None Reported
, , , , , , , , , , , , , , , , , , , ,	No	
with 2021-22 Guide for Annual Audits of C	5	
Type of auditors' report issued on compliance	e for state programs:	Unmodified

#### **FIVE DIGIT CODE**

20000 30000

#### AB 3627 FINDING TYPE Inventory of Equipment Internal Control

There were no financial statement findings for the year ended June 30, 2022.

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION FEDERAL AWARD FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2022

## FIVE DIGIT CODE

50000

#### AB 3627 FINDING TYPE Federal Compliance

There were no federal award findings or questioned costs for the year ended June 30, 2022.

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION STATE AWARD FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2022

#### **FIVE DIGIT CODE AB 3627 FINDING TYPE** 10000 Attendance 40000 State Compliance 42000 **Charter School Facilities Programs** 43000 Apprenticeship: Related and Supplemental Instruction 60000 Miscellaneous **Classroom Teacher Salaries** 61000 62000 Local Control Accountability Plan 70000 Instructional Materials 71000 **Teacher Misassignments** 72000 School Accountability Report Card

There were no state award findings or questioned costs for the year ended June 30, 2022.

## SAN JOAQUIN COUNTY OFFICE OF EDUCATION SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2022

There were no findings or questioned costs for the year ended June 30, 2021.